

答案与解析

Unit 1 单元检测卷

听力材料

Text 1

M: Sarah, I heard you are going to China. Are you going there to go sightseeing?

W: My uncle's family live there. My uncle and my aunt want me to help take care of their one-year-old son.

Text 2

M: Lisa, what about watching an old film at home tonight?

W: Sorry, but my friend Anna and I will have some girl's time together tonight. We'll go to Fifth Avenue.

M: Then I'll go out and have some fun, too.

Text 3

M: I just can't believe you're a police officer, Mary. Isn't it a dangerous job?

W: Sometimes I wish it were a little more dangerous. Right now all I do is write traffic tickets. It is anything but interesting.

Text 4

W: Tom, you're wearing a long face. What's wrong?

M: I think I've kissed my chance of being promoted goodbye. I made a mistake at work this morning and Mr Brown has known it.

W: Just relax. Everybody makes mistakes at work.

Text 5

W: Henry, what about going downtown to do some shopping this afternoon?

M: I think it's much better to stay inside on such a day.

W: I guess you're right. We can go some other time when the temperature increases.

Text 6

W: Hi, Mike, welcome to New York. It's great to see you again.

M: Yeah. Good to see you, too. Have you been waiting here at the station long?

W: No. I arrived here just about ten minutes ago. So how are you feeling after such a long trip?

M: I'm a bit tired now. It was an 18-hour-long trip, after all.

W: It's really crazy! You should have flown here. It'd have taken you just about one and a half hours. Was it really worth all that time just to save some bucks?

M: Well, I didn't just want to save money. I love looking out of the window during a trip.

Text 7

W: Look, Ted, is someone having a barbecue in the house opposite the street?

M: No, I don't think so. The house belongs to the Smiths. They're travelling in Europe now. I'm afraid there is a fire in the house.

W: What? Oh, what should we do?

M: I'm afraid we'd better call the fire service.

W: Oh, wait. I don't think there is a fire. Look, some kids are playing with some fireworks near the house.

M: Oh, right. I was really worried, you know. A fire can be very dangerous.

W: You're absolutely right. So should we stop the kids from playing with fireworks there?

M: I think they've already burnt all the fireworks.

W: Oh, yes. Now they're just running around there.

Text 8

M: Gina, what kind of film do you like watching?

W: I love watching Disney's princess films.

M: I don't think you should watch such films. They don't teach you any good lessons. The princesses in such films just sit around waiting for a man to save them. And such films show good appearances are the most important to a girl.

W: No. I don't agree at all. Let's take the film *Snow White and the Seven Dwarfs* for example. It teaches us a very good lesson.

M: I'm all ears.

W: Snow White always comes up with ways to make her friends happy. The seven dwarfs help her because she is kind to them. It's her kindness that saves her life.

M: You have very different points of view. But I must say what you say does make sense.

W: I can tell you more about such films. Each of them teaches an important lesson.

M: Well, I've decided to watch the reruns of such films. I may learn something very different.

W: Certainly you will.

Text 9

M: Anna, have you ever thought about what you want to do in the future?

W: Certainly. Ever since I was little I've been wanting to do something in nursing and help others. So I dream of becoming a nurse one day.

M: I think it necessary for you to get some hands-on experience to make your dream come true. There is a programme I think you might be interested in. It's mainly for high school students in our city. Those in the programme can study nursing, including training in a real medical environment.

W: That's really great. But when does it take place?

M: It takes place after school every day except Wednesday on schooldays. Students spend 88 hours in the classroom and train in the field for 60 hours. They learn at least 20 skills that nursing assistants depend on daily.

W: I really want to go. Where does the training programme take place?

M: It takes place inside a community for retired people. You can ask my aunt Linda for more information if you want to go.

W: Does she work there? I remember your aunt teaches at a college.

M: That's true. But she also leads the programme. She can tell you everything about the programme. She'll come and visit my family tonight. Why not come, too?

W: That's a brilliant idea.

Text 10

W: Many students don't know how to learn English well. Maybe we can learn something useful from a report published at the end of 2017.

The report said the Netherlands continued for the second year to have the best non-native English speakers. It was followed by Sweden, Denmark, and Norway. It said that European countries with high ratings are alike in a number of ways. Often their students are required to take English as a foreign language, beginning at the primary school level. The countries also use teaching methods that attach importance to speaking over remembering grammar rules. Finally, citizens of these nations are more likely to meet up with English speakers, through travel or media contact, than other areas.

The report showed several reasons for the Middle East's low ratings. One of them is that it lacks a strong education system for students. As a result, students cannot receive quality English teaching.

第一部分 听力

1-5 CCBCB 6-10 CACAC 11-15 ABBBA

16-20 CABCA

第二部分 阅读

第一节

A

【语篇解读】本文是一篇应用文。文章是一则学校教职员助理的招聘公告,介绍了工作内容、职责和薪资等情况。

21. C 细节理解题。根据 Responsibilities 部分中的 Watch over and care for children in the 5-12 age range. 以及 Maintain a healthy and safe environment for children. 可知,助理需要照料 5 至 12 岁的孩子,为他们保持一个健康和安全的环 境,故答案选 C。

22. A 细节理解题。根据最后一部分中的 Three professional references required, at least one from a teacher. 可知,求职者需要准备三份专业的推荐信,其中至少有一份来

自老师,所以只提交一份推荐信会导致取消资格,故答案选 A。

23. B 细节理解题。根据 Weekly scheduled hours: Part-time, 20; Full-time, 40 可知,全职助理每周的工作时间是 40 个小时,再根据 Wage: Part-time, \$15 hourly; Full-time, \$20 hourly 可知,全职助理的工资是每小时 20 美元,所以全职助理每周的工资是 $20 \times 40 = 800$ 美元,故答案选 B。

B

【语篇解读】本文是一篇说明文。文章主要介绍了一项关于人际交往规模的研究。

24. C 细节理解题。根据文章第二段中的 A new study investigated what group size people actually look for and encounter in everyday life. 可知,这项新的研究主要是关于人际交往规模的,故答案选 C。

25. D 细节理解题。根据文章第三段中的 In this part of the study, 274 volunteers were asked seven times a day to report the last social situation they had experienced. 可知,科学家每天问志愿者七次是为了收集最新的数据,故答案选 D。

26. D 细节理解题。根据文章最后一段中的 The scientists explained that in general, social interactions with just one other person allow for more control of the situation, especially when it comes to reciprocity. 可知,只与一个人进行社交活动可以更好地控制局面,故答案选 D。

27. C 推理判断题。根据全文内容可知,本文主要介绍了人们在人际交往中对交际规模的偏好及其背后的心理原因,由此可推知,本文可能出现在社会心理学版块,故答案选 C。

C

【语篇解读】本文是一篇夹叙夹议文。作者通过鼓励孩子主动捐献玩具,引导孩子从玩简单玩具中获得快乐的事例,表达了拥有更少也可以更快乐的生活态度。

28. D 词义猜测题。根据文章第一段中的 help my own kids learn earlier than I did how to live more with less 可知,作者希望教会自己的孩子一个新的理念,即拥有更少可以更快乐。由此可推断出这一新理念与 more is more 这一传统理念对立,传统理念认为物质上拥有越多,生活中就越快乐,故答案选 D。

29. A 细节理解题。根据文章第二段中的 She chose to sell a few larger objects that were less often used when we promised to put the money into her school fund. 可知,作者的女儿同意卖掉她的个人物品是因为作者答应将卖掉后的钱放入她学校的基金中,故答案选 A。

30. C 细节理解题。根据文章第三段中的 Yesterday, I sat with my son, Shepherd, determined to test my own theory on this. 可知,作者和儿子一起玩球的目的是验证自己的想法,故答案选 C。

31. C 主旨大意题。文章第一段作者就开门见山地提出了自己的一个理念:live more with less,之后作者通过

自己孩子的例子成功验证了这个理念,故答案选 C。

D

【语篇解读】本文是一篇夹叙夹议文。作者结合自己的经历说明大胆尝试的重要性,并鼓励人们有勇气和胆量。

32. C 细节理解题。根据文章第二段中的 It was usually because I had let fear of failure stop me from trying at all. 可知,作者过去没有实现目标的原因在于他害怕失败,不敢去尝试,故答案选 C。

33. B 推理判断题。根据文章最后一段中的 So, always try to live a little bit beyond your abilities 并结合第三段内容可推知,画线部分指的是大胆做一些稍微超出能力范围的事,从而使自己的潜能得以开发,故答案选 B。

34. D 推理判断题。文章第四段首句 Admittedly, those mighty forces are spiritual ones. 是该段的主题句,随后作者举了蒂姆成功防守的例子,由此可推知,精神力量在比赛中起了巨大的作用,故答案选 D。

35. D 细节理解题。根据文章第五段中的 Boldness — a willingness to extend yourself to the extreme — is not one that can be acquired overnight. But it can be taught to children and developed in adults. 可知,勇气是一点一滴积累起来的,故答案选 D。

第二节

【语篇解读】本文是一篇说明文。每个人都有自己的梦想,那么怎么能把梦想变为现实呢? 本文提出了一些可行性建议。

36. D 根据上文中的 Unfortunately, dreaming is the easy part. 可知,下文应该是表转折含义的句子, D 项中的 challenge 与上文中的 easy 相呼应,故答案选 D。

37. F 本段主要介绍了梦想、目标和最后期限, F 项和本段内容相一致,故答案选 F。

38. C 根据标题 Prioritise your goal daily. 可知,本段的主题是优化每天的目标。 C 项中的 goal 与标题相呼应,且引起下文对 goal 的描述,故答案选 C。

39. A 根据本段的最后一句 Look at the list you made and see what you already have in your life that could help you on your path. 可知,本段提到了列清单及生活中能帮助你资源。 A 项中的 Classify 与 list 相呼应,且 A 项能概括本段内容,故答案选 A。

40. E 根据标题 Track your progress. 可知,本段主要建议跟踪进展,每天把进步做一个衡量。 E 项中的 Tracking 与标题相呼应,指出跟踪进展的重要性,引出下文,故答案选 E。

第三部分 语言运用

第一节

【语篇解读】本文是一篇记叙文。作者被认为是一个有特殊需求的孩子,但是却擅长国际象棋,最终在国际象棋锦标赛中获得冠军,这使他重新找回了自信。文中作者回忆了那场难忘的比赛。

41. C notice 意为“注意(到)”; explain 意为“解释”;

accept 意为“接受”; ignore 意为“忽视”。根据上文中的 Over time, I started to believe in my stupidity. 可知,随着时间的推移,作者开始相信自己愚蠢的说法,所以这里应该是作者接受了自己是在特殊需求的班里的事实,故答案选 C。

42. A 根据句中的转折连词 But 可知,上下文应是转折关系。上文讲作者慢慢相信自己是愚蠢的,所以这里应就是说但是有一项活动改变了(changed)作者对自己的看法,那就是国际象棋,故答案选 A。

43. C please 意为“使满意”; comfort 意为“安慰”; beat 意为“打败”; disturb 意为“干扰”。从下文中的 winning at chess against my father 以及 I wanted to beat my father even more 可知,作者只是想在某件事情上赢过父亲,故答案选 C。

44. A 根据下文中的 fond of physics, writing..., almost every field. He was called a walking dictionary. 可知,作者在这里描述自己的父亲是个无所不能的人。 smart 意为“聪颖的”,符合语境,故答案选 A。

45. D 上文作者讲到自己的父亲很聪明,爱好涉及很多领域,被称为活字典,因此如果作者在国际象棋上打败了父亲,也就表明自己是聪明的。 sign 意为“迹象,征兆”,符合语境,故答案选 D。

46. C prove 意为“证明”; expose 意为“使暴露”; overcome 意为“征服,战胜”; promote 意为“促进,增进”。作者想通过在国际象棋上打败父亲来证明自己的智商,因此也就是在小小的棋盘上作者有机会战胜自己所谓的无能,故答案选 C。

47. B 一盘棋又一盘棋的失利使作者更想打败父亲,于是他开始阅读有关国际象棋的书,并且通过和电脑玩国际象棋游戏来提高自己的技能。 sharpen 意为“使提高,使改进”,符合语境,故答案选 B。

48. D 根据下文作者说自己终于有机会与最好的选手对弈可知,这里应该是说锦标赛前,作者队的顶尖选手没有来。 fail to do sth 意为“未能做成某事”,故答案选 D。

49. D 作者要通过这次比赛证明自己是一个能够凭借计算、逻辑和意志取胜的聪明的(intelligent)人,故答案选 D。

50. B 作者想通过打败最好的选手来证明自己,而接下来的一整段都在描述那场赛事,因此那场决赛应该是令作者最难忘的(memorable),故答案选 B。

51. C 上文讲到作者所在的队面对的对手来自一所只有优秀学生才能就读的高中,文章开头也提到作者被认为是一个有特殊需求的学生,因此这里应就是说这实际上是一场有特殊需求的学生和聪明的学生之间的竞赛。 actually 意为“实际上”,符合语境,故答案选 C。

52. A 根据下文中的 while I kept defending to keep my king safe 可知,作者一直在防守,而对手在不停地进攻(attacking),故答案选 A。

53. A return 意为“回击”; quit 意为“停止做”; win 意为“赢”; exchange 意为“交换”。对手花了很长时间试图突破作者的防御,但没有成功,作者用更多的防守动作

反击,试图让对手越来越难移动棋子,故答案选 A。

54. C 根据上文可知,对手花费了大量的时间试图突破作者的防御,而下文讲作者胜出,所以这里应该是说对手还未来得及做出决定,比赛就结束了。before 意为“在……以前”,符合语境,故答案选 C。

55. B 作者举起冠军奖杯,知道自己并不笨(stupid),自卑感也消失了。这里的 stupid 呼应了第二段中的 stupidity,故答案选 B。

第二节

【语篇解读】本文是一篇说明文。文章介绍了高中生成长过程中的一些烦恼和解决这些烦恼的方法。

56. them 此处作 get rid of 的宾语,应用 they 的宾格形式,故填 them。

57. are 此处作谓语,陈述的是普遍现象,应用一般现在时,且主语 some of us 是复数,故填 are。

58. to care there is no need to do sth 是固定搭配,意为“不必做某事”,故填 to care。

59. that 本句为强调句,强调主语 one's inner beauty,故填 that。

60. be understood we 和 understand 之间是被动关系,应用被动语态,且位于情态动词之后,故填 be understood。

61. a have a heart-to-heart talk with sb 是固定搭配,意为“和某人谈心”,故填 a。

62. who/that 分析句子结构可知,此处引导定语从句,先行词是 friends,引导词在定语从句中作主语,故填 who/that。

63. stressed 此处作宾语 us 的补足语,应用形容词,且表示“焦虑的”,故填 stressed。

64. determination 此处作介词 of 的宾语,应用名词,故填 determination。

65. taking by doing sth 意为“通过做某事”,故填 taking。

第四部分 写作

第一节

One possible version:

Good morning, everyone! I'm glad to have the opportunity to deliver a brief speech on my future career.

Since I was a child, I have been looking forward to becoming a tour guide who travels worldwide, appreciating different cultures and enriching life experience at the same time. Besides, this career is financially rewarding.

To be a good tour guide is not easy, for it requires years of practice and continual learning. It is the wide range of knowledge, professionalism and devotion that make a highly qualified tour guide. Therefore, my dream can't be fulfilled without hard work to pave the way.

Thanks for listening!

第二节

One possible version:

Paragraph 1:

When the day came, I went into the water. Once in the water, the terrible memory went back to me quickly and my

mind got confused. It seemed that I would never learn to swim. However, I suddenly remembered what I had promised myself. I kept telling myself that I wasn't going to drown and my friends were there to encourage me to relax. I made it. I was so happy, not just because of the swimming experience, but because I had overcome my fear of water.

Paragraph 2:

I have learnt a lot from my swimming experience. That experience made me realise that the only limitation we have is the one that we place over ourselves in our minds. In other words, if I could overcome my fear of water, I can go ahead and live my life without limits. That means every other thing I wrote down on that list can be finished as well. And since then, I have managed to do a great number of things that I didn't think I could do before.

Unit 2 单元检测卷

听力材料

Text 1

W: Don't you think that it'll rain today?

M: I really have no idea, but I do hope the weather will remain fine tomorrow.

Text 2

M: Lisa, what do you like doing in your spare time?

W: I used to love watching TV and going to the cinema, but now I spend most of my free time reading.

Text 3

W: You've got big feet! What size shoes do you wear? 42?

M: Yes. My old shoes are size 40, but they are small now.

Text 4

M: Jane, who is your favourite athlete in our school?

W: James Smith. He's a very gifted basketball player, and he's so handsome. What about you?

M: Adam Brown, the best football player in our school.

Text 5

W: Oh, the traffic is terrible today.

M: Yes, it took me 40 minutes by bus.

W: Well, I drove and it took me an hour.

M: An hour! It's probably quicker by bike.

Text 6

M: Mr Crowe hasn't signed the paper yet, and Mr Brown will meet with us this afternoon to go over the paper.

W: Well, Mr Crowe was on a business trip for a week, and he's been in meetings ever since. He probably won't have time until Friday. Should I call him and ask his opinion on the matter?

M: In that case, that won't be necessary. I'll call Mr Brown to inform him of the situation and reschedule the appointment.

Text 7

M: Hello, Nina. Have you been to the new sports centre yet?

W: No, Michael. Where is it?
M: In Long Road.
W: Is it expensive?
M: Not really. It's £ 50 a year if you're 15 to 18, and £ 30 if you're under 15.
W: Oh, that's good because I'm still 14.
M: And on Tuesday, Thursday and Friday it stays open late — till 10 o'clock.
W: Oh, great.
M: Well, why don't we go on Friday? Then we can stay late.
W: OK.

Text 8

W: Jim, do you have any new teachers this term?
M: Yes. We have a new physics teacher and a new maths teacher.
W: How do you like them?
M: Well, I don't really like the physics teacher. Though he's just in his thirties, he seems like an old man. He's so boring. His classes are not lively at all. He never talks with us after class and he never plays sports with us.
W: Then what about the maths teacher?
M: I really like him. He's in his early forties. He has a good sense of humour. He makes maths very interesting. Now I really like maths. Do you have any new teachers this year?
W: Yes. We've got a new English teacher.
M: Do you like her?
W: Well, she's very much like your physics teacher.

Text 9

M: Mary, what do you want to do at the weekend when Carlos comes?
W: Well, Eric, I must go shopping on Saturday morning.
M: Carlos hates shopping, but we could go to the museum and then meet you for lunch.
W: Fine. What shall we do in the afternoon?
M: There's a good football match on. Carlos will like that.
W: OK. Do you want to eat at home in the evening?
M: What about going to a restaurant? We haven't been to that Italian one for months.
W: Or we could try that new Chinese one.
M: OK. Let's do that. Now, what about Sunday?
W: If we get up early on Sunday, we could go for a drive in the countryside.
M: Yes, and we could have lunch in a public house somewhere.
W: Yes, the one near the river is nice. Shall we go to the cinema after lunch?
M: We can't. Carlos's flight leaves at four o'clock. So I'll have to take him back to the airport.

Text 10

W: Do you love working with children? Are you looking for a summer job? Then apply to be a staff member at our summer camp! We are looking for people who are

enthusiastic, patient, and most importantly, have experience working with children. You can be a staff member of our first session, our second session, or both! The staff will arrange games and creative activities for our campers. The staff will make sure that campers are in bed by 9:00 pm so they can be up in time for our morning hike! You will be asked to write a short essay to explain why you would be an ideal camp leader. Applications are available online beginning on 20 April. The deadline for applications is 12 May. Our first session begins on 1 July, and the second session begins on 20 July. All staff must report to camp for two days of training before the start of each session. Don't miss out on this amazing opportunity to spend the summer outdoors and make a difference to the lives of some kids!

第一部分 听力

1-5 ACCBA 6-10 ACBCA 11-15 BCABB

16-20 ACBAA

第二部分 阅读

第一节

A

【语篇解读】本文是一篇应用文。文章主要介绍了高中一些受欢迎的俱乐部。

21. A 细节理解题。根据 Speech and Debate Club 中的 Do you enjoy talking? Do you want to be a lawyer? Try out for the school's speech and debate team.可知,如果你梦想成为一名律师,那么演讲与辩论俱乐部最适合你,故答案选 A。
22. A 细节理解题。根据 Band Club 中的 Did I mention that studies show that students involved in music education tend to receive higher grades? Yes, you read it right.可知,乐队俱乐部的特别之处在于它可能会提高学生的成绩,故答案选 A。
23. C 细节理解题。根据 Red Cross Club 中的 As part of the high school club working with the local Red Cross chapter, you can become a lifeguard, learn how to perform CPR, or become a trained instructor who teaches others. 以及 Language Club 中的 You could be helping others in need, and making new friends all at the same time!可知,红十字会俱乐部和语言俱乐部的共同之处在于它们都让你能够帮助需要帮助的人,故答案选 C。

B

【语篇解读】本文是一篇记叙文。作者喜爱写作并制订计划一直坚持下来。

24. D 细节理解题。根据文章第一段中的 When people ask me how I started writing, I find myself describing an urgent need that I felt to work with language.可知,促使作者开始写作生涯的是她对写作的强烈兴趣,故答案选 D。
25. B 细节理解题。根据文章第二段中的 When I returned home, there was not enough of me left for writing

after a full working day.可知,当作者工作一天回到家时,已经没有精力写作了,这是她开始写作时遇到的问题,故答案选 B。

26. C 细节理解题。根据文章第三段中的 The first day I shut it off because I had placed it within arm's reach. The second day I set two clocks, one on my beside table, and one out in the hallway. I had to jump out of bed 可知,作者在走廊里放了一个闹钟是为了强迫自己起床,故答案选 C。
27. A 推理判断题。根据文章第四段中的 Since that first morning in 1978, I have been following the habit to this day, not making or accepting many excuses for not writing.以及 Well or badly, I wrote at least two pages a day. This is how my novel was finished.可知,作者能够写完小说的原因是她坚持每天早上写作,故答案选 A。

C

【语篇解读】本文是一篇说明文。骚扰电话让人们应接不暇,个人信息的泄露让不法分子有了可乘之机。他们盗取私人信息,甚至能运用技术模仿说话人的声音进行诈骗。信誉的缺失是这些诈骗电话的根源。只有各方团结合作才能防止不法侵害。

28. D 推理判断题。根据文章第一段中的 Unfortunately, it's too little, too late. By the time these "solutions" become widely available, scammers will have moved on to cleverer means.可知,不幸的是,这些举措太少,也太迟了。等到这些解决方案被广泛使用时,骗子将已转向更高明的手段。由此可推断出作者对骚扰电话的解决办法很失望,故答案选 D。
29. A 推理判断题。根据文章第三段中的 The reason that robocalls are a headache has less to do with amount than precision... Armed with this knowledge, they're able to carry out individually targeted campaigns to cheat people.可知,通过新的技术,骗子就能进行有针对性的诈骗。A 项“精准地瞄准受害者”与之相符,故答案选 A。
30. B 推理判断题。根据文章第二段内容可知,随着科技的发展,新的声音技术被研究出来,而第三段论述了这种技术也使骗子有了可乘之机。由此可以推断出技术是利弊并存的,故答案选 B。
31. C 主旨大意题。通读全文尤其是最后一段可知,赢得信任很难,失去信任很容易,解决骚扰电话这个问题从现在起只会越来越难。C 项“为什么骚扰电话越来越危险”概括了文章的主旨,适合作标题,故答案选 C。

D

【语篇解读】本文是一篇议论文。文章以《堂吉珂德》的作者塞万提斯的故事开篇,鼓励人们保持好奇心,坚持学习,不要因为年龄的增长就放弃对新知识的探索与学习,要保持对生活的热情,寻找和实现人生的意义。

32. B 推理判断题。根据文章第一段以及第二段中的 And the story poses an interesting question: why do some people discover new vitality and creativity to the end of their days, while others go to seed long before.可知,文章

借用塞万提斯的故事引出话题;即使到了生命的最后时刻,一些人也能发现新的活力和创造力,即年龄不是实现目标的障碍,故答案选 B。

33. D 词义猜测题。根据文章第三段中的 I'm talking about people who have stopped learning 可知,作者讨论的是那些不再学习的人,再结合画线部分所在句可知,run out of steam 指失去继续学习的兴趣,故答案选 D。
34. C 推理判断题。根据文章第四段中的 But, if we are willing to learn, the opportunities are everywhere.可知,如果我们愿意学习,机会便无处不在。由此可推知,机会偏爱那些有好奇心的人,故答案选 C。
35. A 推理判断题。根据文章最后一段中的 But doing any ordinary job as well as one can is in itself an admirable commitment. People who work towards such excellence... make the world better just by being the kind of people they are. They've learnt life's most valuable lesson.并结合全文可知,作者写这篇文章的目的是提供有意义的成年生活的指导,故答案选 A。

第二节

【语篇解读】本文是一篇说明文。如今随处可见戴着耳机的人们,他们沉浸在自己的世界里,与外界隔绝。科技日新月异,不断改变着人们的社交习惯。

36. A 根据语境可知,人们戴着耳机,沉浸在自己的世界里,有时甚至意识不到外面发生了什么。A 项符合语境,故答案选 A。
37. E 根据空前的句子可知,作者认为生活在自己的世界里是很不错的,空后的句子则表示,戴耳机会给别人发出一个信号,告诉他们自己此刻不想讲话。E 项符合语境,故答案选 E。
38. G 根据本段的内容并结合上文可知,当你在做一件事情不想被打扰时,戴着耳机会给周围的人“走开,请勿打扰”的暗示。G 项符合语境,故答案选 G。
39. D 根据下文中的 their whole family, their mothers 可知,这一段主要讲戴耳机在家里的用处。D 项符合语境,故答案选 D。
40. C 根据空后的句子可知,它们也在改变着我们的社交习惯。C 项“我们的高科技工具在快速地改变着。”符合语境,且下文中的 they 指代的就是 C 项中的 high-tech tools,故答案选 C。

第三部分 语言运用

第一节

【语篇解读】本文是一篇记叙文。在春假期间,作者去工厂打工赚钱,感触颇多。

41. C 根据下文中的 Our... in the factory were simple: Place cakes on a moving belt. Attach frosting ears. Apply frosting eyes and nose... bunny cakes from the belt.可知,这家工厂是制作(made)兔子蛋糕的,故答案选 C。
42. A 根据下文中的 throughout the city 以及常识可知,此处表示这家工厂为整个城市所有的商店(stores)制作兔子蛋糕,故答案选 A。
43. D 根据下文中的 during our spring break 可知,这是一

份临时的 (temporary) 工作,故答案选 D。

44. A 根据下文中的 beyond listening to my favorite records 可知,作者没有其他计划 (plans),故答案选 A。
45. B 根据下文中的 a minimum wage 可知,作者将挣 (earn) 最低工资,故答案选 B。
46. A 根据下文可知,作者将会看到工厂是如何运作 (worked) 的,故答案选 A。
47. B 根据上文中的 My parents thought all of this was a grand idea 可知,作者的父母认为这个主意很好,所以他们打电话给贝齐的父亲,表示允许 (permission) 作者去打工,故答案选 B。
48. C 根据冒号后面的内容可知,此处描写的是作者在工厂的岗位职责 (roles),故答案选 C。
49. D 根据下文中的 bunny cakes from the belt 可知,此处表示把兔子蛋糕从传送带上拿下来 (Remove),故答案选 D。
50. A 根据下文中的 a bit and the cakes would pile up 可知,这项工作比听起来难 (harder),故答案选 A。
51. B 根据下文中的 and the cakes would pile up 以及常识可知,速度慢一点 (Slow down),传送带上的蛋糕就会堆积起来,故答案选 B。
52. C 根据上文中的 This was... than it sounded... a bit and the cakes would pile up. 可知,工作的实际情况比作者预料的 (expected) 压力更大,故答案选 C。
53. B 根据下文中作者父亲的话可知,作者的父亲看到作者在挣钱的经历中有所感悟和收获,笑 (smiled) 了,故答案选 B。
54. D 根据上文中的 The son of a grocer 可知,作者的父亲在童年的夏天会去送 (delivering) 食物,故答案选 D。
55. D 根据下文中的 the dollars you earned 以及常识可知,此处表示感激 (appreciate) 自己劳动所得的报酬,故答案选 D。

第二节

【语篇解读】本文是一篇说明文。文章介绍了家庭价值观的作用。

56. from pass... down from... to... 是固定搭配,意为“把……从……传给……”,故填 from。
57. depending 分析句子结构可知,句子已有谓语动词 change,且与 depend 之间无连词连接,所以此处填非谓语动词。they 与 depend 之间是主动关系,所以用现在分词作状语,故填 depending。
58. and 根据句子结构和语境可知,此处连接三个句子,且表示顺承,故填 and。
59. who/that 分析句子结构可知,此处引导定语从句,先行词是 a person,关系词在定语从句中作主语,故填 who/that。
60. admirable 此处作定语修饰名词 behaviour,应该用形容词,故填 admirable。
61. was taught “传授价值观”发生在“这些行为”之前,所以用一般过去时,且 that person 和 teach 之间是被动关系,故填 was taught。

62. honesty and 连接三个并列的名词,故填 honesty。

63. the same 表示相同的事物,前面通常加 the 表特指,故填 the。

64. their 此处修饰名词 family,应该用形容词性物主代词,故填 their。

65. influences what 作主语,谓语动词用第三人称单数,且用一般现在时,故填 influences。

第四部分 写作

第一节

One possible version:

Dear George,

I'm writing to invite you to enter the Chinese speech contest for foreigners to be held at our school. The contest is scheduled at 8:00 am on 20 January in the lecture hall.

The theme of the contest is differences between Eastern and Western customs, through which the foreign students are bound to gain a better understanding of traditional Chinese culture and meanwhile strengthen their love of China. You are expected to sign up for the contest at www.Chinesespeechcontestforforeigners.com. I'd appreciate it if you could accept my invitation.

Yours sincerely,

Li Hua

第二节

One possible version:

Paragraph 1:

“Don't worry! My dad will help you get one. I promise!” said Tommy firmly. The boy immediately rushed back to talk to his dad about it. “Well, it's hard to buy a car if she has no money,” said Peter. Tommy felt disheartened because he had promised Barbara he would get her a car. Then Peter came up with another suggestion. “Maybe I can help her with a monthly payment plan, so she won't have to pay the whole amount at once. But still, it won't be easy for her.” Without hesitation, Tommy said, “I can help her with my \$830!”

Paragraph 2:

Peter was surprised that Tommy would offer to give all his savings to help Barbara. “Are you sure?” asked Peter. “Yes! She needs a car more than I need a bike, Dad,” said Tommy. Peter was deeply touched by his son's kindness and agreed. Soon, he helped Barbara get a used car. Tommy was truly happy, and he stopped complaining about the things he didn't have. Instead, he felt grateful for the good health and love he was blessed with. He realised that the goodness around him was priceless and that money was nothing compared to it.

Unit 3 单元检测卷

听力材料

Text 1

M: My head is aching. I might need to go and see a doctor.

W: I think you need more sleep rather than a doctor. You

spent too much time playing computer games last night.

Text 2

M: Come on, Mary. It's already 7:00. We will be late for the train.

W: Take it easy, Tom. We still have 30 minutes. And it only takes 15 minutes to get there.

Text 3

M: Excuse me. Do you know where the football stadium is?

W: Yes. Go down the street and then turn left at the first corner, and you will find the football stadium.

M: Thank you.

Text 4

M: The office is having a party for Mr White next week.

W: Has he been working here for a long time?

M: Well, I've been here for 15 years and he was here when I came.

Text 5

W: What's up? You look annoyed.

M: I've decided to buy a car. But I don't know whether to buy a new car or a second-hand one.

W: If I were you, I would buy a new car. It will save you a lot of money in the long run.

Text 6

W: John, what sports do you like?

M: Well, my favourite sport is baseball. As you know, my father and most of his friends were baseball players, so I was always around baseball.

W: Wow, that's great!

M: Yeah. I played baseball pretty much through my high school and university.

W: Then, why did you stop?

M: Well, it wasn't exactly by choice. I didn't want to be a professional baseball player, so I ended up retiring from baseball and pursuing other things.

Text 7

M: I can't believe that this happened. This is horrible.

W: What? What happened?

M: Well, this morning I took my dog out for a walk like I always do. We were practising tricks for the upcoming show. I threw the ball harder than I usually do and it bounced into the street. I tried to stop her but she just kept on running and... and... I couldn't stop the car from coming...

W: Oh my gosh! I'm so sorry. Is there anything that I can do for you?

M: Can you make me a cup of tea? I think I need to calm my nerves.

Text 8

M: My name is Steven. And I come from a small village called Gawsforth.

W: Do you go back there often?

M: Not so often. The last time I went back was Christmas.

W: Oh, really! OK. Did you have a good time?

M: Yeah, it was very nice. I saw old friends and family and did the usual Christmas things.

W: What actually are the usual Christmas things?

M: Oh, I guess, uh huh, a lot of eating, a lot of drinking and a lot of laughing. Just general fun and games I guess.

W: How many of your family members still live in the village?

M: Well, my mum and dad live in the village. My brother and sister actually live in the town, pretty close to the village. So my family are all in that general area.

W: Oh, OK. Thanks a lot, Steven.

Text 9

W: Oh, no, George! I completely forgot what today is.

M: What day is it today, Emily? I thought it was just a regular Thursday.

W: Well, it is Thursday. But today is School Spirit Day! I don't have my school sweater with me. I was really looking forward to it.

M: Oh, that's right! I think I might have an extra one, though.

W: If you have an extra one, that would be great. My science teacher said if we all wore our school sweaters today, we would earn a prize.

M: Here is my extra sweater! It may be a little big on you, but it will still do.

W: Thank you so much, George! I was spending so much time getting ready for your birthday party tomorrow that I forgot to bring mine this morning.

M: Oh, no! I forgot that tomorrow is my birthday!

W: How did you forget your own birthday?

Text 10

W: Mr Bank, this is Lydia speaking. Sorry to bother you. I know you're on holiday today. As you know, I won't be able to come to work on Friday, so I just want to go over your plan for tomorrow. The most important thing is that Mrs Green has called a staff meeting for Friday morning. It starts early — she's asked everyone to be in the main conference room at eight o'clock. Also, one of our customers, Mr King, called. Can you meet him for lunch tomorrow? He suggested the Italian restaurant on the ground floor of our office building at about twelve. Is that OK? He asked you to give him a call at 555-8756 to let him know. Mr Suki called this morning, and he'd like to play golf with you on Saturday at three, so I went ahead and made a reservation for the two of you. Oh, and there is a staff party tomorrow afternoon for Mrs Bench's 50th birthday. That's at five o'clock in the recreation area. And finally, don't forget you have a doctor's appointment at eleven tomorrow morning. Well, I think that's it. I'll be back in the office on Monday morning. See you then.

Hope you're enjoying your day off.

第一部分 听力

1-5 AACAC 6-10 CBBAC 11-15 CCAAC

16-20 AACAB

第二部分 阅读

第一节

A

【语篇解读】本文是一篇应用文。文章主要向父母介绍了四项适合孩子的夏季活动。

21. A 细节理解题。根据 Flying a kite 部分中的 Flying a kite teaches your kids patience and coordination. 可知,放风筝能教会孩子耐心和协调能力,故答案选 A。
22. C 推理判断题。根据 Making milk carton boats 部分中的 If not, your kids can think how to fix it and try fixing it. 可知,如果船浮不上来,孩子可以思考如何修复它,并尝试修复它。由此可推测,用牛奶盒子造船可以培养孩子的动手能力和思考能力,故答案选 C。
23. B 推理判断题。阅读全文以及文中多次出现的 your kids 可知,本文主要是向父母介绍适合孩子的夏季活动,故答案选 B。

B

【语篇解读】本文是一篇新闻报道。文章介绍了“滑稽”这一源于中国的表情符号在国内外的流行及影响。

24. C 细节理解题。根据 Reaching global markets 中的 One Japanese customer said, “They are just so cute and I bought three bolsters at one time for my family. And every time I see them, my mood just brightens suddenly.” 可知,这位日本顾客认为带“滑稽”表情符号的长枕可以振奋情绪,故答案选 C。
25. C 细节理解题。根据文章第一段中的 Now, it is more than an emoji, but a cultural expansion. 以及最后一段中的 Also, they can help foreigners learn about Chinese culture and learn the language. 可知,表情符号还可以帮助外国人更好地了解中国文化和学习汉语,故答案选 C。
26. D 推理判断题。根据文章内容可知,作者既说明了表情符号的积极意义,也提出了表情符号存在的问题,据此可以判断作者对于表情符号的态度是客观的,故答案选 D。
27. D 推理判断题。根据文章内容可知,本文主要介绍了“滑稽”这一源于中国的表情符号在国内外的流行及影响,故答案选 D。

C

【语篇解读】本文是一篇说明文。孩子沉迷屏幕的问题引起了包括一位电影制作人在内的家长们的重视,他建议引领孩子走进自然,鼓励孩子多在大自然中活动,进而远离屏幕。

28. D 细节理解题。根据文章第一段中的 However, what my children want to do after school is pick up a screen — any screen — and stare at it for hours. 可知,作者孩子的问题是看屏幕时间太长,故答案选 D。

29. A 细节理解题。根据文章第二段中的 The result was a film 可知,他是通过制作纪录片的形式来支持自己的想法的,故答案选 A。

30. A 词义猜测题。根据画线词前一句 He documented his journey as he set about treating nature as a brand to be marketed to young people. 中的 documented, 再结合画线词后面的 the birth of a group of organisations 可知,他的纪录片记录了一些组织的诞生,故 chart 意为“记录”, record 也有“记录”之意,故答案选 A。

31. C 主旨大意题。作者一开始以自己孩子的问题引出话题,接着第二段给出一位电影制作人的解决方法:像推销商品品牌一样把大自然推销给孩子,即引领孩子走进自然,让他们多在户外运动。C 项与原文中的 treating nature as a brand to be marketed to young people 相呼应,故答案选 C。

D

【语篇解读】本文是一篇说明文。大型风能和太阳能发电站不仅仅能够为世界提供大量的能源,它们还能够大规模地改变气候。据一项新的气候模拟研究发现,撒哈拉沙漠的风能和太阳能发电站可以显著增加整个地区的降水量,并增加植被。

32. C 细节理解题。根据文章第一段中的 A new study finds that such renewable energy might be green in another sense. Large collections of those turbines or so-called farms of solar panels appear capable of bringing rain to the desert. And that would allow more plants to grow. 可知,风能和太阳能可以带来更多的降雨量,并促进更多的植被生长,换句话说,这些可再生能源可以绿化沙漠,故答案选 C。

33. A 细节理解题。根据文章第二段中的 Building large wind or solar farms... It would be too costly. 可知,建造能源农场太昂贵,也即,高昂的费用打消了研究小组建造能源农场的念头,故答案选 A。

34. C 细节理解题。根据文章第三段中的 In the Sahara, having both wind and solar farms more than doubled the amount of rain that fell. 可知,第三次建模使沙漠的降雨量增加了一倍以上,故答案选 C。

35. C 细节理解题。根据文章最后一段中的 We believe that the countries in the Sahara region should seriously consider investing in wind and solar power. 可知,研究人员建议撒哈拉沙漠地区的国家投资风能和太阳能,故答案选 C。

第二节

【语篇解读】本文是一篇说明文。每天过度使用社交媒体会对孩子造成不良的影响,文章指出了父母的担心和解决办法。

36. D 上文讲每天过度使用社交媒体会对孩子造成不良的影响,使他们更容易焦虑,更容易出现健康问题。D 项中讲的孩子也可能会遇到错误的人是这种现象对孩子造成的另一方面的危害,符合语境,故答案选 D。

37. G 下文讲父母担心孩子在网络上花时间太多而不写

作业,担心网络连接会对他们造成坏的影响,这都是在说明家长对这种现象的担心,G项“家长们常说孩子们宁愿上网也不愿和他们在一起。”与之相符,故答案选 G。

38. C 上文阐述了这种现象和家长的担心,本段讲解决问题的办法之一就是与孩子签订一份“社交媒体协议”。C项“知道你的孩子在网上做什么很重要。”承上启下,指出了问题的严重性和解决办法,故答案选 C。
39. F 上文讲到要与孩子签订一份“社交媒体协议”,在协议中要求孩子学会保护隐私,考虑自己的声誉,而且不泄露个人信息等。F项“除此之外,孩子们必须承诺永远不会用技术伤害别人。”承接上文,故答案选 F。
40. B 本段介绍了父母帮助孩子安全上网的具体措施,空后讲不要将笔记本电脑和手机放在卧室,B项“把电脑放在家里的公共区域。”符合语境,是措施之一,故答案选 B。

第三部分 语言运用

第一节

【语篇解读】本文是一篇记叙文。文章主要讲述了从小患有脊髓性肌萎缩症的小女孩亚历克莎勇敢面对生活的挑战,经过不懈的努力最后战胜命运,取得理想人生的故事。

41. A 根据下文中的 After seeing a specialist, though, Alexa was diagnosed with a rare disease called spinal muscular atrophy (SMA) 可知,起初 (Initially),医生让亚历克莎的妈妈不要担心,故答案选 A。
42. D 亚历克莎被诊断出患有脊髓性肌萎缩症,这种疾病会影响 (affects) 中枢神经系统,故答案选 D。
43. C 根据上文中的 a rare disease called spinal muscular atrophy 可知,该疾病会影响人的肌肉 (muscles),故答案选 C。
44. A 根据空前的 medications 可知,没有获得批准的治疗 (treat) SMA 的药物,故答案选 A。
45. B 根据语境可知,对亚历克莎来说,这是一个残酷的现实 (reality),故答案选 B。
46. D 根据下文中的 through pretend play and performing 可知,亚历克莎喜欢通过假想游戏和表演来锻炼自己的想象力 (imagination),故答案选 D。
47. A 用假想游戏和表演来锻炼想象力是一种创新 (adventurous) 精神,故答案选 A。
48. C 根据空后的 appearing in movies, television shows and commercials 可知,亚历克莎成了一名儿童演员 (actor),故答案选 C。
49. B 根据语境可知,亚历克莎高中毕业后离开 (left) 家去上大学,故答案选 B。
50. C 根据空后的 a drug for SMA that was in clinical... the first-ever approved treatment 可知,亚历克莎应是听说 (heard about) 了这个药物,故答案选 C。
51. C 根据下文中的 the first-ever approved treatment 可知,亚历克莎听说这个药物时,该药物还没有通过批准,应当是处于临床试验 (experiments) 阶段,故答案

选 C。

52. D 根据语境可知,亚历克莎接受药物治疗的目的是减缓病情的发展 (progression),故答案选 D。
53. B 根据上文可知,亚历克莎在一家制片公司担任律师,确保儿童演员得到 (receive) 他们所需要的帮助,故答案选 B。
54. D 根据下文中的 optimistic, courageous... leading Alexa to get as much out of life as she can 可知,疾病塑造 (shaped) 了现在的亚历克莎,故答案选 D。
55. A 该空与 optimistic 和 courageous 并列,再结合上文中的 With hard work, determination, and gift 可知,亚历克莎是一个意志坚定的 (determined) 人,故答案选 A。

第二节

【语篇解读】本文是一篇议论文。文章就表情符号是否是一种语言进行了论述。

56. necessarily 此处修饰动词 substitute,应用副词,故填 necessarily。
57. containing 此处作后置定语修饰 text, text 与 contain 之间是主动关系,故填 containing。
58. are used 本句描述的是客观事实,故用一般现在时,且 they 与 use 之间是被动关系,故填 are used。
59. composed be composed of 为固定短语,意为“由……组成”,此处作后置定语修饰 message,故填 composed。
60. themselves by oneself 为固定短语,意为“单独”,故填 themselves。
61. why 此处引导表语从句,引出结果,故填 why。
62. impressive 此处作表语,应该用形容词,故填 impressive。
63. to communicate manage to do sth 为固定用法,意为“设法做成某事”,故填 to communicate。
64. that/which 分析句子结构可知,此处引导定语从句,修饰先行词 methods of communicating,引导词在从句中作主语,故填 that/which。
65. as refer to... as... 为固定搭配,意为“把……称为……”,故填 as。

第四部分 写作

第一节

One possible version:

Dear Mike,

So glad to hear from you! I'm delighted that you are interested in the popular application in China nowadays.

It is a short video application where people can show and share their lives. It can enrich people's lives and relieve their pressure. However, it may also make people addicted to it, distracting them from their work and study.

Therefore, only when we use the application in an appropriate way can it benefit us most.

Best wishes!

Yours sincerely,

Li Hua

第二节

One possible version:

Paragraph 1:

Jatin looked up and saw the other boys rushing ahead.

Refusing to give up at this crucial point, Jatin clenched his teeth, jumped to his feet and ran as fast as he could. Finally, he was the fourth one to dash across the finishing line. Jatin couldn't help sobbing at the thought of letting his younger sister down. But much to his surprise, the runner who collided with him was disqualified for breaking the rule and Jatin won the third prize. Jatin felt overjoyed and relieved during the awards ceremony, holding the shoes close to his chest.

Paragraph 2:

Filled with pleasure, Jatin walked home in no time. He could not wait to see his younger sister and share the good news. On his arrival, Jatin found Neha was walking about outside nervously and anxiously. "Neha, see what I have got for you!" Jatin said excitedly, taking the prize out of his bag with his trembling hands. The instant Neha saw the shoes, her face lit up with pleasure. She said gladly, "Thank you! Jatin." Tears of joy welled up in their eyes as the brother and the sister hugged each other tightly.

Unit 4 单元检测卷

听力材料

Text 1

W: Kevin, were you born in Phoenix?

M: I was actually born in New York, but I grew up in Phoenix. So Phoenix is what I consider to be my home town.

Text 2

W: Hi, Ken. Do you fly quite often for your job?

M: No, I go to work by bus and drive to different business appointments, but sometimes I take a train to go to the business conferences in other cities or things like that.

Text 3

W: I heard you went to Las Vegas. What did you do?

M: Well, we went shopping a lot. We visited the Hoover Dam.

W: Did you go swimming?

M: No. It was not warm enough for that.

Text 4

W: How long have you been playing basketball?

M: Probably about 30 years. I'm 37 now and I think I was at primary school when I started to play.

Text 5

M: What do you think of the picture gallery you visited with your friend last Saturday?

W: Very impressive. It houses more than 1,000 amazing works by famous ancient artists. I was greatly inspired by their talent.

Text 6

W: Matt, do you have a pet?

M: Yes, in fact, in my mum's house we have three pets — two dogs and a cat. My family actually raise dogs for helping blind people.

W: Oh, wow, that's cool. Um, why do people keep pets?

M: I guess the most important thing is companionship, right?

W: Yeah, that's true. OK, besides cats, dogs, and fish, what are some other pets people keep?

M: Well, I guess all types of things. My friend has a snake.

Text 7

W: Excuse me. All the printers in the student centre have stopped working. Can you fix them?

M: Well, not really. I'm just an administrator. Most of our actual technicians are students who take the job part-time.

W: Where are they?

M: Well, most of the students who work at the computer labs study at the engineering school, and unfortunately they all take a day off today. I think they have some big exams tomorrow.

W: There must be something you can do. People need those printers working.

M: Well, there is one technician working at the computer lab in the arts building. You may find him there.

Text 8

W: Hi, can I help you?

M: I hope so. My name's Mark. I'm...

W: Don't I remember you from last year? You worked in, uh... where was it? The art library?

M: You have a good memory. Yeah, that was me, and I really enjoyed the work. But for this year...

W: Well, if you'd come in earlier, you could probably have got the library job again, but now...

M: I planned to get a job in a restaurant this year. I really need to make more money, and working as a waiter, there're always the tips. But I've tried a ton of places and I haven't found anything. And then my friend Susan, who takes photography classes in Harrison Hall, sort of thought there might be an opening there.

W: Let's see... Ha, your friend's right. It seems that one of the students quitted a couple of weeks ago for some reason. Well, whatever, it looks like this is your lucky day.

M: Wow! That is so great. So who's the contact person?

W: Check with the Student Office.

Text 9

W: So, David, you don't like sports.

M: Well, I like sports but I'm just not keen on sports programmes. You know I would usually rather watch a film or some kinds of history programmes.

W: Oh. So you're into history.

M: Oh, yes! I like studying the history of the countries that I have visited.

W: OK. Which countries have you visited?

M: I've been to a good bit of Europe, Mexico, Peru... I spent almost a year in Egypt and I went to Israel, Jordan, and now I'm here in Japan. I've been in Japan for a year and a half. And before I came here, I had visited South Korea for about a week.

W: Wow, that's a lot. So did you visit the pyramids in Egypt?

M: Oh, yes.

Text 10

M: Hello, everyone! My name is John. I'm the teaching assistant for this lab session. Let me explain a little about it. As you may know already, it's a required meeting once a week. I expect you to do all the experiments and keep the results in your lab notebook. I'll collect the notebooks every two weeks. But the most important information I want to give you now is about safety.

First of all, you must wear shoes that cover your feet in the lab. Tennis shoes are okay. Also, don't wear loose clothes, long scarves, big necklaces or loose belts. They may get caught in something or fall into liquid.

Another thing to do for safety is cleaning up. Be sure to put the waste in the correct containers. We can't mix liquid with paper. This is extremely important. I don't want any fires in this room.

You are responsible for washing out your own lab equipment and putting it away. If you don't do this, I will take away points from your grade. Nobody's going to clean up after you. Okay, any questions?

第一部分 听力

1-5 CBBAA 6-10 BCCAB 11-15 BCABA

16-20 BACAB

第二部分 阅读

第一节

A

【语篇解读】本文是一篇应用文。文章主要介绍了2022北京冬奥会闭幕式里的中国元素。

21. B 细节理解题。根据 Festival lanterns 部分中的 Then accompanied by cheerful music, children hung traditional Chinese festival lanterns, lighting up the emblem of the Winter Olympics, which originated from the Chinese character for winter, "dong".可知,冬奥会会徽的设计灵感源于汉字“冬”,故答案选 B。

22. B 细节理解题。根据 Chinese knots 部分中的 Each ribbon could be clearly seen, and all of the ribbons twisted together, symbolising unity and a good fortune.以及 Fish and riches 部分中的 The Chinese paper-cut of double fish was seen on their clothes, meaning "rich and have a surplus in the next year" in Chinese culture.可知, Chinese knots 与 Fish and riches 都象征着富有的生活,

故答案选 B。

23. D 细节理解题。根据 Willow branches for farewell 中的 In ancient times, Chinese people broke a willow branch and gave it to their friends, family or relatives when seeing them off... Willow branches appeared at the closing ceremony... bidding farewell to the world guests.可知,柳枝可以用作离别的标志,故答案选 D。

B

【语篇解读】本文是一篇议论文。作者运用举例、说明、引用等写作手法就艺术作品的价值问题进行了讨论。作者认为艺术作品的价值不受时间和地域的限制是因为人类的审美具有共性。

24. B 细节理解题。根据文章第一段中的 The values of artistic works, according to cultural relativism, are simply reflections of local social and economic conditions.可知,文化相对主义把艺术的价值与当地的社会经济条件联系起来,故答案选 B。

25. A 推理判断题。文章第二段提到莎士比亚的戏剧被改编成各种语言,莫扎特的作品在日本各大音乐厅演奏,日本画家安藤广重的画作又挤满了巴黎的画廊。作者用这些事例充分说明一点:艺术作品不受地域的限制,也就是没有国界,故答案选 A。

26. D 细节理解题。根据文章第三段可知,休漠认为一些艺术品可以存在几个世纪,是因为它们迎合了人性不变的特点,故答案选 D。

27. A 主旨大意题。本文首先提出文化相对主义的观点,即艺术作品的价值只是反映当时的社会经济状况,但紧接着就对此进行了反驳,提出了自己的观点:某些艺术品能跨越文化并经久不衰主要是因为人类的审美具有共性。因此“艺术作品的价值是普遍的吗?”作为本文标题更切题,故答案选 A。

C

【语篇解读】本文是一篇说明文。文章介绍了坐落于美国亨廷顿图书馆的中式仿古园林“流芳园”。

28. D 推理判断题。根据文章第一段中的 For him, the garden brings to life the Chinese philosophies he learned from books. 和第四段中的 triggering collaboration between US and Chinese architects, contractors and designers... At the site, Chinese and US artisans often exchanged ideas and conversation.以及最后一段中的 By exposing its visitors to arts and literature, Liu Fang Yuan goes beyond international boundaries and bridges the cultural gaps between the two countries.可知,流芳园促进了中美之间的文化交流,故答案选 D。

29. D 推理判断题。根据文章第三段第一句 The decision was made partly because of the fame of classical gardens in Suzhou, but also because similarities were found between the Huntington and Suzhou gardens.可知,本段主要讲述流芳园以苏州园林为模版来设计的原因,故答案选 D。

30. B 词义猜测题。根据文章第四段中的 sought help

from Suzhou... artisans from Suzhou came to work on details of the venue... often exchanged ideas and conversation 可知,流芳园见证了中美两国建筑师的合作,画线词意为“合作”,cooperation 也有“合作”之意,故答案选 B。

31. A 推理判断题。根据文章最后一段中的 Now, it is meaningful to see how people from local communities interact with the garden... By exposing its visitors to arts and literature, Liu Fang Yuan goes beyond international boundaries and bridges the cultural gaps between the two countries.可知,人们与流芳园的互动充分展示了其文化意义,故答案选 A。

D

【语篇解读】本文是一篇说明文。文章介绍了很受欢迎的 3D 虚拟人物以及她们的影响力。

32. C 推理判断题。根据文章第一段中的 As an Internet influencer... But Miquela isn't real — she is a virtual celebrity.以及第二段中的 And she has released several singles since her debut single *Not Mine*. 可知, Miquela Sousa 是一个具有音乐天赋的虚拟人物,故答案选 C。
33. C 推理判断题。根据文章第四段中的 Perhaps the reason for Miquela's popularity lies behind the fame of a similar star Hatsune Miku. 可推知,作者提到 Hatsune Miku 是为了解释为什么 3D 明星如此受欢迎,故答案选 C。
34. B 推理判断题。根据 Delores 的话 She has human parts, but she transcends human limitations. She's the great post-human pop star 可知,在她看来, Hatsune Miku 非常迷人,故答案选 B。
35. D 推理判断题。根据文章最后两段可知,3D 明星的公众形象可能和真人一样真实,故答案选 D。

第二节

【语篇解读】本文是一篇记叙文。文章叙述了作者与丈夫在法国巴黎感受当地生活的故事。

36. F 上文讲作者和丈夫在巴黎待了一周,下文讲他们做的第一件事就是租了一套六层的公寓,由此可知,此处应表明他们待在巴黎的原因。F 项符合语境,故答案选 F。
37. C 根据上下文可知,此处应列举作者租的公寓与巴黎一般的公寓之间的不同之处。此外,根据下文中的 even 可知,此处表示作者租的公寓的条件很好。C 项符合语境,故答案选 C。
38. G 本段讲巴黎人的饮食。G 项承上启下,解释巴黎人吃得很好,但是体重从不增加的原因,故答案选 G。
39. E 本段讲巴黎的水果味美价高。E 项既承接上文,总结巴黎人吃得少,又引出下文,解释巴黎人吃得少的另一个原因,故答案选 E。
40. A 本段讲对法国人来说,生活质量比效率重要得多。根据上文中的 French cafés 和下文中的 these people 可知,此处应表明咖啡馆里顾客的身份。A 项符合语境,故答案选 A。

第三部分 语言运用

第一节

【语篇解读】本文是一篇记叙文。由于传染病暴发,超市货架被抢购一空,因此一对夫妇决定开始为期一年的挑战:不买任何东西吃,只吃自己种养的食材。

41. C 根据上文中的 When an infectious disease broke out 及下文讲到这对夫妇挑战一年不买任何东西吃可知,传染病暴发时,超市的货架应该是空的(empty),故答案选 C。
42. D 根据下文中的 They wouldn't buy a single thing to eat.可知,他们决定不再依靠(rely on)别人来获取食物,故答案选 D。
43. A 不买任何东西吃,这对他们来说当然是一种挑战(challenge),故答案选 A。
44. B 上一句 They wouldn't buy a single thing to eat. 和空后的 they would grow, raise or catch everything 之间是转折关系。instead 意为“相反”,符合语境,故答案选 B。
45. D 根据文章第一段中的 When an infectious disease broke out 可知,此处表示疾病来袭(hit),故答案选 D。
46. B 根据下文中的 gave us even more motivation 可知,疾病来袭给了他们额外的鼓励(push),鼓励他们开始挑战,故答案选 B。
47. A 根据语境可知,当时两人都失业(unemployed)了,故答案选 A。
48. C 根据语境可知,他们想看看自己能否养活(feed)自己,故答案选 C。
49. D 根据空后的 salt from the ocean 可知,他们从海水里获取(harvest)盐,故答案选 D。
50. B 根据空后的 the first few weeks were difficult 可知,丹尼尔承认(admits)最初几周很困难,故答案选 B。
51. A 根据语境可知,起初几周很困难,因为他们的身体需要适应在同一天戒掉(quitting)咖啡、葡萄酒和糖,故答案选 A。
52. B 根据空后的 now we feel great 可知,三周后,他们感觉很好,即他们对咖啡、葡萄酒和糖的需求降低(reduced)了,故答案选 B。
53. C 根据下文中的 they survive winter 可知,二月已经结束了。come to an end 意为“结束”,故答案选 C。
54. A 根据上文中的 they survive winter 和空后的 about continuing with this way of living 可知,他们对继续这种生活方式持乐观的(positive)态度,故答案选 A。
55. D 根据 ending in August 可知,挑战将在 8 月正式(officially)结束,故答案选 D。

第二节

【语篇解读】本文是一篇说明文。文章介绍了港珠澳大桥的建成及开通给交通带来的便利。

56. longest 根据空前的 one of the world's 可知,此处应用形容词的最高级,故填 longest。
57. its 此处修饰名词 opening,应用形容词性物主代词,故填 its。
58. held 分析句子结构可知,此处应用非谓语动词,且

ceremony 与 hold 之间是被动关系,所以用过去分词,故填 held。

59. To ensure 根据语境可知,本句的前半句在句中作目的状语,应用动词不定式,故填 To ensure。

60. which 分析句子结构可知,此处引导非限制性定语从句,指代前面的整个句子,故填 which。

61. seconds 根据空前的 thirty 可知,此处应用名词的复数形式,故填 seconds。

62. from apart from 为固定搭配,意为“除了……外”,故填 from。

63. The 根据语境可知,此处特指“高峰时段的班车频率”,应用定冠词,故填 The。

64. has been 根据时间状语 since 23 October 2018 可知,本句要用现在完成时,主语为第三人称单数,谓语动词也要用单数,故填 has been。

65. be shortened 句子的主语 the travelling time 与谓语动词 shorten 之间是被动关系,应用被动语态,故填 be shortened。

第四部分 写作

第一节

One possible version:

Dear Peter,

How is everything going? It's great that I'm going to Britain next month and see you finally. I feel excited and look forward to studying in your country.

I've heard that I can do some voluntary work as a student there. Would you kindly tell me what voluntary work I could do in the community close to my school? Is there any chance for me to do it at weekends? I believe your valuable guidance can be of great help to me.

I'd appreciate it if you could reply soon and I can't wait to see you next month.

Yours,

Li Hua

第二节

One possible version:

Parents tend to go to extremes when it comes to praising their kids. (要点 1) Yet, both too much and too little praise can be equally damaging. (要点 2) When giving praise, parents should be sincere and concentrate on the process instead of the result. (要点 3) Similarly, they ought to give praise for how much effort their kids have invested in the work they're involved in. (要点 4)

Unit 5 单元检测卷

听力材料

Text 1

M: The bus is always late.

W: I know. I've been waiting for it for half an hour. If it doesn't come in another 15 minutes, I'll just go to my meeting on foot.

Text 2

W: How is your book coming, Jason?

M: Uh, it's okay. I've talked to some soldiers about their experiences in the war. Now, I just have to organise my information.

Text 3

W: When is the next train to Southbrook?

M: You'll have to wait two more hours, Madam. The next one leaves at 4:00, and it takes three hours to get there.

Text 4

M: Hey, dear. Can you pick up Johnny at football practice? I'm just getting dinner ready.

W: Sure. Vanessa will be having dinner at her friend's house, so it will just be the three of us tonight for dinner.

Text 5

M: Could you get onto the couch and lie on your back, please? Now, I am going to take your left leg and see how far you can raise it. Keep the knee straight. Does that hurt at all?

W: Yes, just a little.

M: Let me just call Dr Bronson. He is in the next room.

Text 6

W: Hey, do you know what's going on there? We haven't moved for a while.

M: Not sure. It's something by the bridge, though. Could be an accident.

W: Is there any other way for me to get to the motorway from here?

M: Yeah, just go along Fraser Road. That should take you straight there.

W: How long will that take?

M: Maybe three quarters of an hour to an hour.

Text 7

M: Welcome to our programme, Miss Johnson. Congratulations on winning the Teacher of the Year award.

W: Thank you, Peter. I'm more than happy to be here.

M: What inspired you to be a teacher, Miss Johnson?

W: Well, I've always loved to learn, but I've enjoyed teaching others even more. It's in the family.

M: Could you tell us what the best part about your job is?

W: Getting to know all the different kids and communicating with them. I have always loved kids. So, I will always enjoy that part of my job.

M: Then, what do you hope to achieve by being a teacher?

W: My goal is to help my students develop awareness of their strengths, weaknesses, and learning needs, and enable them to learn throughout their lives.

M: That sounds great.

Text 8

W: Having visited so many different countries, you must be able to speak several different languages.

M: I wish I could. But French and English are the only foreign languages that I have ever learnt to speak.

W: Have you ever tried Chinese?

M: Yes, but I gave up halfway. Chinese characters are too difficult to write.

W: How about Japanese?

M: I attended classes for three months, but the more I learnt, the more difficult the grammar became.

W: Do you like travelling?

M: No, I don't, but I have to. I work in the sales department.

W: If only all the countries used the same language!

M: To tell you the truth, I am glad they don't. As a matter of fact, I'm quite interested in languages.

Text 9

W: I was wondering if you could introduce something for a small family. Not too fast, not too big, but enough room for two kids in the back.

M: I know exactly what you're looking for. Look at this car. It has four doors, so it is the perfect car for a family. And there's a lot of room in the back.

W: We like to go on camping trips, and we need enough space for our bags.

M: No problem. As you can see, the back seat has a lot of space.

W: OK. What about that one over there? It looks nice.

M: That is an SUV, also very popular, although it is a little higher up.

W: What is the difference in price?

M: The SUV is \$5,000 more expensive.

W: Well, it's an easy decision, then. We're definitely trying to keep costs down.

Text 10

W: Good morning, everybody. This is your captain speaking. We hope you have an enjoyable flight, and we are delighted to have you with us today. We have a very experienced group flying with you. If you have any questions or concerns, please push the button above your seat, and one of the group members will be with you as soon as possible to help you. Our flight today leaves from Chicago O'Hare International Airport at 10:40 am, our time, and it will be arriving in Beijing Capital International Airport at 5:00 pm, Beijing time. The weather in Beijing is cloudy, with a temperature of 17 degrees. It should warm up by about 20 degrees by the time we land. In just a few minutes, we will be preparing for take-off, so please put on your seat belts. Thank you, and have a nice day.

第一部分 听力

1-5 BBCCB 6-10 BCBAC 11-15 AABCA

16-20 ACBBB

第二部分 阅读

第一节

A

【语篇解读】本文是一篇应用文。联合国教科文组织每年都会选择一些项目列入《世界遗产名录》，本文介绍了一些极具吸引力的项目。

21. A 细节理解题。根据 Archaeological Ruins of Liangzhu City (China) 部分中的 The ruins are an outstanding example of early urban civilization. 可知，良渚考古遗址是早期城市文明的杰出典范，故答案选 A。

22. C 细节理解题。根据 Jaipur City (India) 部分中的 founded in 1727 可知，斋浦尔市建于 1727 年，即 18 世纪，故答案选 C。

23. D 细节理解题。根据文章倒数第二句 The Guggenheim Museum... is widely regarded as Wright's best work. 可知，古根海姆博物馆被认为是赖特最好的作品，故答案选 D。

B

【语篇解读】本文是一篇说明文。受生存环境及猎杀行为的影响，有些非洲大象出生时就没有长牙，这势必会影响该物种的繁衍。目前一些国家已经开展拯救措施，但前景如何却无法预料。

24. A 细节理解题。根据文章第一段中的 The expert thinks we may be witnessing unnatural evolution of the species due to the constant hunting of elephants for valuable ivory. 可知，导致第一段中提到的现象的可能原因是非法捕猎，故答案选 A。

25. A 推理判断题。根据文章第二段中的 However, by the time the conflict ended in 1992, about 90 per cent of them had been killed for ivory to finance weapons and for meat to feed the soldiers. 可知，人们当时捕杀那么多的大象是为了卖象牙来资助制造武器并给士兵提供肉，故答案选 A。

26. D 词义猜测题。根据画线部分前面的 scientists are not sure how long it will take for elephants with a higher rate of tuskless females to change 可知，科学家们还不确定无牙雌象比例越来越高的现象需要多长时间才能够改变，因此，the trend 指代更多的雌象没有长牙这一趋势，故答案选 D。

27. B 推理判断题。根据文章最后一段中的 not sure 可知，科学家们不确定无牙雌象的未来，故答案选 B。

C

【语篇解读】本文是一篇议论文。在南极洲冰冷的深沟“拯救”一群企鹅的行为引起了全球媒体的强烈反响，引发了人们就是否对野生动物面临的生存挑战进行干预的激烈讨论。

28. B 细节理解题。根据文章第二段及第四段可知，当一群企鹅从南极洲冰冷的深沟中被正在拍摄纪录片的摄制人员救起后，这种善意的救助行为引起了大众的关注，引发全球热议，故答案选 B。

29. D 词义猜测题。根据画线词所在句及下文中的例子 Even when you are watching a male polar bear eat a cub.

可知,此处表示不论场面有多么惊心动魄,你也不能插手干预。哪怕是目睹一只雄性北极熊吞食幼崽。extremely upsetting 意为“极度痛苦的”,符合语境,故答案选 D。

30. C 细节理解题。根据文章第五段中的 However, others think that human intervention is unnatural. It's an unwritten rule among documentary filmmakers that they are there to observe, not to intervene.可知,有些人认为人类的干预并没有尊重自然法则。纪录片拍摄者中有条不成文的规定:现场观察,并不介入。换句话说就是,在拍纪录片时,人类是不被期望干预野生动物的生活的,故答案选 C。

31. D 主旨大意题。救助企鹅的视频引发了人们的热议,当动物面临危险时,人类是否该伸出援助之手,人们对此持有不同的观点,D项符合文章大意,故答案选 D。

D

【语篇解读】本文是一篇说明文。文章介绍了传统发展模式对自然资源和自然环境的破坏,重点阐述了可持续发展的必要性和政府可以采取的措施。

32. C 细节理解题。根据文章第二段中的 and is spending a huge amount of money making electric cars and high-speed trains 可知,高铁是一种低碳交通方式,故答案选 C。

33. D 细节理解题。根据文章第三段中的 First, they can set high targets for reducing carbon emissions and targets for saving and reusing energy.可知,政府可以制定减少碳排放的高目标,以及节约和再利用能源的目标,即鼓励节能,故答案选 D。

34. C 推理判断题。通读文章最后一段可知,本段主要讲述了本世纪主要的挑战为可持续发展工业提供了充足的机会,故答案选 C。

35. A 主旨大意题。文章介绍了传统发展模式对自然资源和自然环境的破坏,重点阐述了可持续发展的必要性和政府可以采取的措施,由此可知本文的目的是倡导可持续发展,故答案选 A。

第二节

【语篇解读】本文是一篇说明文。文章主要介绍了世界水资源的现状以及有效利用水资源的方法。

36. A 上文提到在资源短缺的大环境下,很多国家不能让它们白白浪费,下文提到我们用完后,就直接把水冲走。由此可知,此处应该用一个 but 进行转折,说明我们正在浪费水资源来引出下文,故答案选 A。

37. F 上文提到废水富含碳和营养物质,下文提到许多大城市已经建造了废水处理厂,这些废水处理厂能够产生可重复使用的“新水”。F项“如果收集和处理得当,它(废水)就能提供‘新水’、肥料和能源。”既承接上文又引起下文,F项中的 it 指代上文中的 Waste water,故答案选 F。

38. G 下文提到小城市的废水处理系统缺乏定期和适当的维护,G项“虽然大城市的废水处理系统有效,但成本高。”与此形成对比,符合语境,故答案选 G。

39. D 上文提到在这些小城市建造湿地环境的设想,下文提到已经有科学家对湿地环境做出研究。D项“人工湿地环境已经在小范围实践中了。”符合语境,故答案选 D。

40. E 上文提到建设湿地环境的一个好处是人们可以用废水灌溉农田,E项“这可以减少用淡水灌溉的需求及抽水所需的能量。”与前文语义衔接,故答案选 E。

第三部分 语言运用

第一节

【语篇解读】本文是一篇说明文。一个非营利组织发起一场活动,让虚拟现实技术拉近民众与海洋生态的距离,亲眼见证气候变化对珊瑚礁造成的伤害,并鼓励民众采取行动保护环境。

41. B 根据下文中的 The San Francisco-based collective of scientists, filmmakers and divers is taking people on immersive virtual dives 可知,伍尔西找到 (find) 了一种虚拟潜水的途径,故答案选 B。

42. A 根据下文可知,他们正在使用 (using) 虚拟现实技术带领人们潜水,故答案选 A。

43. D 根据下文中的 raising awareness of reef damage and inspiring action to... our seas 可知,此处指希望大家对全球海洋有同情心 (sense),故答案选 D。

44. B 根据上下文可知,该团队提供虚拟潜水体验的目的是提高人们对珊瑚礁破坏的认识,激励人们采取行动保护 (protect) 海洋,故答案选 B。

45. D 根据上下文可知,珊瑚礁可以与雨林的生物多样性相媲美,据估计有 25% 的海洋物种依赖珊瑚礁作为栖息地,然而 (However) 气候变化、污染和过度捕捞已经摧毁了世界上约一半的浅水珊瑚,故答案选 D。

46. C 根据文章第一段中的 Erika Woolsey has seen firsthand how coral reefs and sea life are being damaged by climate change 可知,伍尔西亲眼目睹了气候变化对珊瑚礁造成的伤害,因此此处指气候变化等破坏了 (destroyed) 珊瑚礁,故答案选 C。

47. A 根据上文可知,在 20 多年来的水下探索 (exploration) 中,伍尔西目睹了气候变化是如何破坏海洋生态环境和珊瑚礁的,故答案选 A。

48. B 根据上文可知,气候变化、污染和过度捕捞已经摧毁了世界上约一半的浅水珊瑚,因此此处指珊瑚礁面临的威胁 (threats),故答案选 B。

49. D 根据空后的 colourful vibrant coral reef,并结合选项可知,此处表示健康的 (healthy)、多姿多彩的、充满活力的珊瑚礁,故答案选 D。

50. C turn into 意为“变成”;stand for 意为“代表”;look like 意为“看起来像”;bring out 意为“使显现”。根据上下文可知,健康的、多姿多彩的、充满活力的珊瑚礁如今变成如同月球表面的景象,故答案选 C。

51. B 通过头戴式装置观众能够和伍尔西一起 (join) 观看珊瑚礁群,全程约 9 分钟,故答案选 B。

52. B 根据下文可知,伍尔西希望 (hopes) 相机技术的进步能让她的团队带领更多的人体验虚拟潜水,故答案

选 B。

53. C control 意为“支配”;adjust 意为“调整”;show 意为“显示”;ruin 意为“毁坏”。根据语境可知,VR 技术可以显示海洋的生态状况,故答案选 C。
54. A recover 意为“恢复常态”;worsen 意为“恶化”;disappear 意为“消失”;rise 意为“上升”。根据下文可知,体验虚拟潜水的人带着希望上岸,因此此处指海洋有恢复生机的机会,故答案选 A。
55. C 根据上文可知,此处指人们依靠 VR 技术,与伍尔西一起潜水的经历 (experience),故答案选 C。

第二节

【语篇解读】本文是一篇记叙文。文章主要讲述了一只熊猫妈妈是怎样体贴关爱自己的熊猫宝宝的。

56. is loved 此处是在陈述客观事实,应用一般现在时;the giant panda 和 love 之间为被动关系,应用被动语态;且主语为单数,谓动词应用第三人称单数形式,故填 is loved。
57. recently 此处作时间状语,应用副词,故填 recently。
58. caring/careful 此处作定语修饰 mother,应用形容词。caring 意为“关心他人的”,careful 意为“细心的”,二者皆符合题意,故填 caring/careful。
59. to eat 此处修饰不定代词 something,应用动词不定式作后置定语。something to eat 意为“吃的东西”,故填 to eat。
60. enemies 此处指熊猫的天敌,因为它的天敌不止一个,所以要用复数形式,故填 enemies。
61. When/If 根据语境可知,此处指当/如果熊猫宝宝哭叫时,熊猫妈妈就会安抚它,故填 When/If。
62. for 此处用“介词 for+时间段”表示持续一段时间,故填 for。
63. its 此处修饰名词 mother,应用形容词性物主代词,故填 its。
64. drove 根据上下文可知,此处表示发生在过去的事,所以用一般过去时,故填 drove。
65. and 根据语境可知,熊猫妈妈该生育新的熊猫宝宝和熊猫宝宝该独立了之间是并列关系,故填 and。

第四部分 写作

第一节

One possible version:

Dear Sir or Madam,

I have learnt from a newspaper that many animals are in danger of dying out, so I'm writing to ask you to take immediate measures to protect them.

There are many reasons why animals are endangered. People kill animals not only for their fur to make fur coats, but also for food. In addition, the habitats of many animals are being destroyed, so they have lost their homes.

It's high time we took immediate measures to save them. I think more reserves should be set up so that they can live freely there. Besides, laws should be passed to prevent people from killing them.

Please give the endangered animals a hand. They need help to survive.

Yours sincerely,

Li Hua

第二节

One possible version:

A class pet is a wonderful addition to a class, which can help develop children's responsibility, build a connection to the classroom and act as a motivator. (要点 1) But many factors need considering when choosing a class pet, including its size, costs, advantages and disadvantages. (要点 2) Birds and reptiles are a poor choice because they are delicate and shouldn't be handled by children. (要点 3) A hardy fish can be an ideal choice, for it's cheap, long-lived and easy to raise. (要点 4)

Unit 6 单元检测卷

听力材料

Text 1

W: Did you hear John's in hospital with head injuries and a broken arm?

M: Yes. Apparently he was struck by another vehicle and turned completely over.

Text 2

W: You're late again. Did your car break down?

M: No, I forgot to set my alarm clock, so I slept overtime.

Text 3

M: I wonder if our children will still be able to breathe clean air, drink clean water and see a blue sky.

W: Yes. I think it's time man learnt to live in harmony with Earth instead of destroying it.

Text 4

M: You are a good piano player. How long have you been playing the piano?

W: I've been playing the piano since I was 6 years old, about 9 years ago.

M: Really? That's a long time. I'm also planning to learn to play these days.

Text 5

W: Gary, hello. How are you? You look taller and stronger than before. I remember little Gary, the best student in the class.

M: No, you were a better student than I was, but I remember a little girl with glasses. You're different, too.

Text 6

M: Lucy, are you going out?

W: Yes. I need a new dress for Jenny's birthday party.

M: I'm going downtown, too. Could you give me a lift?

W: Sure. By the way, do you have a membership card for the new store?

M: Yes. I can get a 20 per cent discount on everything there.

W: Great. Could we go there first? I want to use your card.
M: Why not? It's still 2:00. I'll still have enough time to choose some books.

W: So you are going to the City Library, aren't you?
M: No, I'm going to buy some books for Ann. She likes reading.

Text 7

W: Hi, Mr Paul. I wonder if you're free on New Year's Eve. We'd like you to come to our New Year's party.

M: Thank you. I'd love to come. Where will it be?

W: In our classroom at 6:00 pm. By the way, could you sing a song for us at the party?

M: I'm afraid I'm not good at singing, but I'll try. How about an English folk song?

W: That would be wonderful. Our monitor has been wanting to ask you to sing. We'll also invite several other teachers to the party. Each of them will perform something for us, and I think the headmaster will give a speech before the party.

M: Sounds great. I hope there will be some fun games at the party.

W: Oh, of course, and we'll all share our New Year's resolutions at the end of the party.

M: I'm sure it'll be a great party.

W: Yes, I hope we'll all have a wonderful time.

Text 8

W: Mr Smith, may I talk with you for a moment?

M: Of course. Come in, please.

W: I've come to talk to you about my grade on my last paper. I want to know why I was given an "F".

M: Well, yours was so similar to that of another student in the class, and I think that you'd not done it yourself.

W: I did work closely with my roommate Jean, but let me explain why. A week before the paper was due, I was too sick to do my research. Jean agreed to help me. But it was really on my own.

M: Well, you'd been given a month to work on the paper. Wouldn't it be better to get ahead rather than to wait until the last minute? Each student was supposed to prepare it individually. I'm afraid my decision remains the same. However, if you're willing to make an oral presentation about the government's role in running the economy, I'll give you extra credits.

W: Thank you. I'll do that. But when?

M: My assistant Ms White will inform you as soon as it is decided.

W: OK. Goodbye!

Text 9

M: Good morning. How can I help you?

W: Well, basically, I think I'm too tired and looking for some way to relax.

M: OK, sure. Did you know that we recently have a special offer which allows non-members to use our facilities without having to pay the membership fee?

W: Oh, that's great.

M: Yeah, but the offer is just until the end of this month. Anyway, let me tell you a little about the facilities. First, we have a fitness centre where you can have a weight training so that you can lose some weight.

W: That sounds good, but I'm not really interested in getting fit. I just want to get rid of my tiredness. Well, I'd like to go swimming and I find that helps me relax.

M: We have two 25-metre pools here.

W: Can you tell me how much that costs?

M: Well, for non-members, it costs just \$10 each time.

W: OK. I think I need to do something more relaxing, you know, like yoga. Do you have anything like that?

M: Well, yes. And during the special offer period, non-members can take part for just \$35 per class.

W: OK. Thanks very much for your help. I'll come down this afternoon and arrange a yoga class.

M: I'm looking forward to seeing you then.

Text 10

W: A reader wrote in to say that she was feeling left out at break because her best friend wasn't around. Here's our advice to her, and to all kids who feel lonely sometimes.

It's hard when a best friend isn't around, maybe because she moved to a different school or a different class. You may feel lonely at break or lunchtime. You want to have new friends. But how do you make them? Maybe it seems like everybody else already has their friends. But remember, there's always room for more friends.

Start by looking around your classroom — thinking about which kids you'd like to play with at break. Look for chances to say hi to them. Smile and be friendly. Offer to share something with them or express your appreciation to them. Invite someone to play with you or say "Do you want to sit here?" at lunchtime. If you have trouble doing this or if you're feeling shy, ask your teacher to help you make new friends. Teachers are usually pretty good at matching up friends. The best way to make friends is to be a friend. Be kind, be friendly, share, say nice things, offer to help, and pretty soon you'll have one, or two, or even more new friends.

第一部分 听力

1-5 AACCB 6-10 CAABC 11-15 CACCA

16-20 CCBCC

第二部分 阅读

第一节

A

【语篇解读】本文是一篇应用文。文章主要介绍了间隔年帆船项目。

21. A 细节理解题。根据 Where to go 部分中的 These unique adventures can take you across oceans and whole regions to experience dozens of countries in a single gap year.可知,帆船项目为参与者提供了周游世界的机会,故答案选 A。
22. D 细节理解题。根据 Visa 部分中的 Make sure you obtain your visas well in advance.可知,在参加活动之前,参与者必须获得相应地区的签证,故答案选 D。
23. A 推理判断题。根据 Housing 部分中的 Don't expect anything fancy. You'll likely have little more than a bed and a small storage locker in a two- or three-person cabin. Given the limited size of your living space, expect to stay close to your cabin mates at all times with little real privacy.可推断,项目中的居住条件很艰苦,故答案选 A。

B

【语篇解读】本文是一篇说明文。借助食物网的数学模型,科学家们发现了一些在食物网中起作用的关键原理。

24. B 细节理解题。根据文章第二段中的 With such models, scientists have found out some key principles operating in food webs.可知,科学家们通过这些数学模型,发现了一些在食物网中起作用的关键原理,故答案选 B。
25. C 细节理解题。根据文章第二段中的 When a predator always eats plenty of a single prey, the two species are strongly linked 可知,当捕食者总是以大量的单一猎物为食时,这两个物种就会紧密联系在一起,故答案选 C。
26. D 推理判断题。根据文章第三段中的 small changes of top predators can lead to big effects throughout entire ecosystems... predators at the top of a food web had a surprising amount of control over the size of populations of other species — including species they did not directly attack 可知,食物网顶端的掠食动物的数量即使有一些小的变化也会对整个生态系统造成很大的影响,其他物种的数量也会发生很大的变化。由此可推知,如果食物网顶端的掠食动物的数量急剧下降,其他物种的数量也会发生意想不到的变化,故答案选 D。
27. A 推理判断题。根据文章第三段以及第四段最后一句 These actions have greatly affected the ecological balance.可知,人类的行为极大地影响了生态系统的平衡。由此可推知,第四段作者举的例子是为了说明,毫无控制的人类活动严重影响了生态系统的平衡,故答案选 A。

C

【语篇解读】本文是一篇说明文。加利福尼亚州兀鹫在 20 世纪 80 年代濒临灭绝,科学家们为寻找濒危原因及解决办法做出了一系列的努力。

28. D 推理判断题。根据文章第一段中的 In the 1980s, electrical lines and lead poisoning nearly drove them to extinction. Now, electric shock training and medical

treatment are helping to rescue these big birds.可知,在 20 世纪 80 年代加利福尼亚州兀鹫几乎濒临灭绝,由此研究人员想出了训练和医疗方案,也就是引起了研究人员的兴趣,故答案选 D。

29. B 细节理解题。根据文章第三段以及第四段中的 before the training was introduced, 66 per cent of released birds died of electrocution 可知,电线是加利福尼亚州兀鹫的头号杀手,故答案选 B。
30. D 细节理解题。根据文章第五段中的 This affects their nervous systems and ability to produce baby birds, and can lead to kidney failure and death.可知,铅中毒会影响兀鹫的神经系统和繁殖能力,还会导致肾功能衰竭和死亡,故答案选 D。
31. C 推理判断题。根据文章第五段中的 This work is starting to pay off. The annual death rate for adult condors has dropped greatly.可知,保护兀鹫所付出的努力已经取得了良好的效果,故答案选 C。

D

【语篇解读】本文是一篇说明文。本文主要讲述北极河流的热量增加使北冰洋的海冰融化并使大气变暖。

32. C 细节理解题。根据文章第一段中的 A new study shows that the increased heat from Arctic rivers is melting sea ice in the Arctic Ocean 可知,北极河流增加的热量导致北冰洋海冰的逐渐消融,故答案选 C。
33. D 细节理解题。根据文章第二段第一句 According to the research, major Arctic rivers contribute more heat to the Arctic Ocean than they did in 1980.可知,北极河流给北冰洋带来了更多的热量,故答案选 D。
34. A 词义猜测题。根据上下文可知,北极河流的热量使北冰冰融化,而西伯利亚地区有好几条河流,由此可知,在西伯利亚地区,北极河流对北极冰的影响是非常明显的。obvious 意为“明显的”,故答案选 A。
35. B 主旨大意题。根据文章第一段 A new study shows that the increased heat from Arctic rivers is melting sea ice in the Arctic Ocean and warming the atmosphere.并结合全文内容可知,本文主要讲述北极河流正在融化北极海冰,故答案选 B。

第二节

【语篇解读】本文是一篇说明文。文章介绍了小满时节的一些习俗活动。

36. D 上文提到几千年前,人们创造二十四节气是用来指导农业生产的,D 项指出节气文化在今天仍然有用,它可以指导人们的生活,符合语境,故答案选 D。
37. B 上文提到这是享受鱼虾的好时节,B 项指出这也是渔民的收获季节。B 项中的 also 表示递进关系,故答案选 B。
38. F 上文提到苦苣菜可以做成不同的菜肴,F 项举例说明了一些人的食用方法,符合语境,故答案选 F。
39. G 本段主要讲健康。空后的 The increase in temperature 和 G 项中的 High temperatures 语义相同;空后一句顺承 G 项的话题,说明高温对身体不好的影响,故答案选 G。

40. A 本段主要讲花卉管理。A 项讲修剪花卉很重要,符合语境,故答案选 A。

第三部分 语言运用

第一节

【语篇解读】本文是一篇记叙文。作者和汤姆经历了暴风雨后在大海上漂流,所有的补给都没有了。作者以为要在海上漂流几个星期,最后却欣喜地发现了陆地的影子。

41. A remember 意为“记得”;recognise 意为“认出”;doubt 意为“怀疑”;see 意为“看见”。根据语境可知,作者是在回忆一次经历,由此推断这里是说记不清楚具体的情形,故答案选 A。

42. C pull 意为“拉”;carry 意为“搬”;throw 意为“推,抛”;trap 意为“困住”。暴风雨持续到第二天晚上,这里应该指免于被抛入海中,故答案选 C。

43. D shadow 意为“阴影”;cloud 意为“云”;wind 意为“风”;storm 意为“暴风雨(雪)”。根据下文的描述可知,这里是说暴风雨过去了,故答案选 D。

44. A quiet 意为“安静的”;unusual 意为“不平常的”;rough 意为“不平的”;deep 意为“深的”。根据上文中的 The wind died down 可知,暴风雨过后,汹涌的大海平静下来,故答案选 A。

45. D crazy 意为“疯狂的”;bored 意为“厌烦的”;sad 意为“伤心的”;alive 意为“活(着)的”。在波涛汹涌的大海上,作者与汤姆同乘一艘救生艇,不知道在哪儿,也不知道会发生什么,活着就是一种奇妙的感觉,故答案选 D。

46. C sink 意为“下沉”;return 意为“返回”;drift 意为“漂流”;appear 意为“(尤指突然)出现”。小船漂在大海上,故答案选 C。

47. C shock 意为“使震惊”;hurt 意为“弄伤”;awaken 意为“(使)醒来”;heat 意为“加热”。第二天早晨耀眼的阳光唤醒了作者,故答案选 C。

48. D 起初耀眼的阳光使得作者无法看清东西,当作者的眼睛(eyes)适应了阳光,就能够向四周望去,故答案选 D。

49. B 救生艇漂流在太平洋中,所以周围能看到的只有海水(water),故答案选 B。

50. B get around 意为“回避”;worry about 意为“担心”;max out 意为“花光”;pick up 意为“捡起”。根据下文可知,食物没有了,所以此处指暴风雨过去了,作者开始为别的事情担忧,故答案选 B。

51. C important 意为“重要的”;ready 意为“准备好的”;gone 意为“用光了”;broken 意为“坏的”。根据下文中的 We had no food, no fresh water 可知,所有的补给已经用光了,故答案选 C。

52. A possibly 意为“可能”;successfully 意为“成功地”;luckily 意为“幸好”;mostly 意为“大部分”。根据上文中的 we were somewhere in the South Pacific 可知,作者不能准确判断目前的位置,所判断出的与陆地之间的距离只是一种猜测,故答案选 A。

53. C 因为无法判断他们的位置,所以作者认为他们可能会在海上(ocean)漂流几个星期,故答案选 C。

54. B 根据上文中的 still sleeping 可知,作者想唤醒(wake)他,故答案选 B。

55. D 根据下文中的 I saw the blue shape of land in the distance 可知,作者向远方遥望(Looking),看到了陆地的蓝色轮廓,故答案选 D。

第二节

【语篇解读】本文是一篇说明文。文章主要介绍了一项关于蚂蚁出行是否会堵塞的研究。

56. frequently 此处修饰动词 move,应该用副词,故填 frequently。

57. caught get caught in 是固定搭配,意为“陷入”,故填 caught。

58. bridges 根据 of various widths 可知,此处指不同宽度的桥,应该用名词的复数形式,故填 bridges。

59. but/yet 分析句子结构可知,此处应该用并列连词连接两个句子,且表示转折,故填 but/yet。

60. with be crowded with 是固定搭配,意为“挤满”,故填 with。

61. sensed 此处描述的是研究过程,应该用一般过去时,故填 sensed。

62. preventing 分析句子结构可知,此处用非谓语动词作结果状语。they 与 prevent 之间是主动关系,所以用现在分词,故填 preventing。

63. because 分析句子结构可知,此处应该用 because 引导表语从句,故填 because。

64. to be have no choice but to do sth 是固定用法,意为“没有选择而只能做某事”,故填 to be。

65. themselves they 与主语 ants 指代相同,应该用反身代词作宾语,故填 themselves。

第四部分 写作

第一节

One possible version:

Outer space exploration: yes or no?

We had a discussion over whether it's necessary to carry out outer space exploration at a class meeting the other day.

Some people think it is important to explore outer space. Firstly, people can get a better understanding of outer space through the exploration. Secondly, new resources can be found for humans to use. Thirdly, this exploration can possibly create new living space for mankind in the future.

However, others don't believe so. They say this kind of exploration costs too much money. And it's very dangerous for astronauts to do such work.

I think people should do the exploration and such exploration into outer space is worth trying.

第二节

One possible version:

Paragraph 1:

A few weeks later, I went to the farm again. As my car

neared it my thoughts drifted back to the moment when I rescued the humming bird from the spiderwebs. I rushed back to the deserted house. It was a great comfort that the original hole in the window was nowhere to be found. Leaving the house, I couldn't help wondering how the humming bird was getting on now. Had it managed to find its way back home, or was it still out there somewhere struggling to survive?

Paragraph 2:

I was just about to leave when the humming bird appeared. A flash of movement caught my attention. I turned around to see the same humming bird hovering in the air. It seemed that the bird was waiting for me, its beady eyes locked on mine as if it were trying to convey some deep, unspoken gratitude. I felt a surge of relief and awe at the sight of this sound and grateful creature, and I knew that I would always cherish the memories we shared as I climbed into my car and drove away.

综合检测卷

听力材料

Text 1

M: Susan, is Craig in the office? I must ask him about these numbers today.

W: Oh, he is out for a meeting. But you can reach him on his mobile phone.

Text 2

W: Hi, Henry. Did you say you are going to take a holiday next week?

M: Actually, I'm leaving for San Francisco this weekend.

W: Cool. But I can't get away until the end of August.

Text 3

W: What about going for a bike ride?

M: Is it still raining?

W: No, but it's still dull. Let's hang on for half an hour or so. It may clear up then.

Text 4

M: You look pretty busy. What's up?

W: We are putting together an office party this Friday evening. There'll be about thirty people, and I am the organiser.

M: Nice! But it's probably best not to overwork yourself. Enjoy!

Text 5

M: We deep fried fish three days ago in the kitchen, but the unpleasant smell stays.

W: There's a method you can try. Every time you make coffee, dry the leftover coffee grounds and keep them in small bowls, then place the bowls in the kitchen.

Text 6

W: Do you still have four flats with three bedrooms, Mr White?

M: No, Madam. We only have one now, and it's on the top

floor. Shall we go and see it?

W: Well, I don't like climbing many stairs in case there is a power cut.

M: How many people are there in your family?

W: Four, my husband, our two daughters and I.

M: Then you can buy one with two bedrooms. There're several of them available. You and your husband live in one bedroom and your daughters share the other.

W: That sounds like a good idea. Show me one on the second floor, please.

Text 7

M: I thought your flight would arrive two hours ago. What took so long?

W: Didn't they announce that our flight was delayed?

M: I didn't hear anything about a delay. I thought everything was running on time. What happened?

W: We got on the plane on time but then we were held up for almost two hours due to an unknown problem.

M: That's too bad. Have you had anything to eat?

W: I managed to get a sandwich on the plane. How about you?

M: I've had nothing but a cup of coffee. I'm starving. Let's get out of here and find a restaurant.

Text 8

M: What lovely flowers! Who are they for?

W: For my sister. Today is her graduation day.

M: They must have cost you a fortune.

W: I paid 60 dollars.

M: That is expensive.

W: Yes, but it's worth it. Today is a very important day for her. And I want it to be special.

M: That is very nice of you. Where are they going to hold the graduation ceremony?

W: It will be held in the gym, near the library.

M: You'd better show up early. Otherwise there will not be a seat left for you.

W: Yes. I need to get a seat close to the stage, so I can get good pictures of my sister.

M: But all the front seats are reserved for the graduating students. You probably will have to stand close by.

W: That will be good enough for me.

M: Have fun! Tell your sister that I send my best wishes.

W: Thanks!

Text 9

W: Hello, welcome to this week's *People You Meet*. Today, we present to you Mark Leach, an information officer in London.

M: Hi, everyone. My name's Mark Leach. We offer a tourist information service to mainly visitors from overseas. And each year, we have about 500,000 people come to the office.

W: Wow, that's a large number of people. How do you

manage to meet the needs of so many people?

M: I'm in charge of an information team. The team has about ten officers who give tourist information directly over the counter to visitors. We speak a total of thirteen languages altogether.

W: That's pretty cool! So, what exactly do you do every day?

M: Well, we act as a one-stop shop for anyone who wants to come in. So, it could be that they want a day trip from London, which is a very popular request. And we can offer suggestions about where to go and how to get there. If people want a two-week tour of Britain, we can plan out exactly where to visit, what roads to take etc.

W: So, do you have any suggestions for people coming to Britain?

M: A good suggestion is to see as much as you can, but try to come back again and again to see different parts of the country. Because in that way, you'll really experience it.

Text 10

M: Hello, everyone. Today I'm going to talk about small talk. Small talk is short conversations people often have with strangers they meet. Such exchanges occur at bus stops, on buses, while waiting in line, almost anywhere that strangers gather close together. As a matter of fact, these short conversations are a good way for people to say hello and express friendliness. Such conversations usually cover a wide range of topics. The topics may include weather, customer service, films, TV shows, local sports or latest news. But you should always keep in mind that private questions about salaries, family life and politics should be avoided during these conversations. Besides, it's better to ask open-ended questions. If you ask visitors, "Do you like our city?", they may say simply, "Yes." But if you ask, "What do you think of our city?", they will have more freedom in answering. This type of question also shows that you are interested in them. If you appear interested in what people are saying, they feel more comfortable talking with you.

第一部分 听力

1-5 BABCC 6-10 ABACC 11-15 ACBCA

16-20 BBCBA

第二部分 阅读

第一节

A

【语篇解读】本文是一篇应用文。文章介绍了探险家营地的相关信息。

21. A 细节理解题。根据 The last day to cancel registration and receive a full refund is June 15.可知,在6月15日前可以取消注册并全额退款,A项符合,故答案选A。

22. D 细节理解题。根据 Camp structure 部分中的 The day is divided into two thematic sessions per age group.可知,露营者按年龄划分成不同的小组,故答案选D。

23. C 推理判断题。根据 Monday-Friday, July 8-26, 9:00 am-4:00 pm.可知,每周安排5天的课程。根据 Camp structure 部分中的 Campers have a three-hour morning class engaging with a morning theme (9:00 am to 12:00 noon) and a one-hour lunch break, followed by another three-hour class engaging with an afternoon theme (1:00 pm to 4:00 pm).可知,全天有6个小时的课程。由此可推知,一周有30个小时的课程,故答案选C。

B

【语篇解读】本文是一篇说明文。一位艺术家用废弃塑料吸管创作艺术作品,目的是提醒人们警惕所生产、消费的塑料垃圾,以及提高人们对改善环境问题的参与意识。

24. C 细节理解题。根据文章第一段中的 He builds massive installations out of plastic rubbish, forcing viewers to re-examine their relationship to single-use plastic products.可知,他的作品是为了让大家关注塑料垃圾,故答案选C。

25. A 推理判断题。根据文章第三段第一句 Just a small portion of global plastic waste is recycled.可知,全球塑料垃圾的可回收利用率很小。第二句和最后一句分别提到 they cannot be recycled 和 it will take centuries for the straw to disappear,这都说明塑料吸管很难回收利用,故答案选A。

26. B 推理判断题。根据 Truckload of Plastic 定位到第四段第二句。这位艺术家和志愿者把一万多件塑料制品绑在一起,看起来像是从卡车上同时倾倒出一样,冲击感强烈。comforting 意为“令人宽慰的”;disturbing 意为“使人震惊的”;refreshing 意为“令人耳目一新的”;challenging 意为“富有挑战性的”。结合选项可知答案选B。

27. D 主旨大意题。本文开篇即指出一位艺术家把塑料废品制作成现代雕塑装置,引发公众对海洋塑料垃圾的关注,下文介绍了他的作品及付出的努力。因此,“海洋塑料变身成令人震惊的现代雕塑装置”是最佳标题,故答案选D。

C

【语篇解读】本文是一篇说明文。文章介绍了科学家对埃博拉病毒的研究。

28. C 段落大意题。根据文章第二段中的 Scientists investigated why Ebola virus is so deadly when it spreads from animals to humans and then among humans.可知,本段主要在讲埃博拉病毒是如何逐渐变得致命的,故答案选C。

29. B 推理判断题。根据文章第二段中的 but subsequent transmission into other animals caused the virus to “hot up” and become more severe 可知,随着病毒的传播,它会发生变化,变得越来越致命,故答案选B。

30. B 词义猜测题。根据文章第一段中的 increasingly deadly,第二段中的 how it gains strength 和 become more severe,第三段中的 increased disease 以及第六段中的

such a destructive infection,再结合画线词所在句 The work tells us that the evolutionary goal of Ebola virus is to become more fatal.可知,这项研究告诉我们,埃博拉病毒的进化目标应该是变得更加致命。由此推断 fatal 意为“致命的”,deadly 也有“致命的”之意,故答案选 B。

31. A 推理判断题。本文主要介绍了科学家对埃博拉病毒的研究,由此可知这篇文章应该选自一份科学报告,故答案选 A。

D

【语篇解读】本文是一篇说明文。文章介绍了位于厄瓜多尔的扎巴洛河公园。它建立于“沉默是金”的信念之上,在这里,宁静像一种自然资源一样受到保护。

32. A 推理判断题。根据文章第一段中的 Indeed, the country's latest national park is built on the belief that silence is golden. The country has become the first in the world to build a quiet park... where silence is protected like a natural resource.可知,这篇文章的目的是介绍一个特别的公园,故答案选 A。
33. A 推理判断题。根据文章第一段中的 where silence is protected like a natural resource 以及第二段可知,扎巴洛河公园非常崇尚自然的安静,故答案选 A。
34. B 细节理解题。根据文章第四段中的 Science has made it clear that noise pollution is not just an annoyance, it damages health and impacts wildlife's ability to survive.可知,这位生态学家认为噪声污染已经成为一个严重的问题,故答案选 B。
35. D 推理判断题。根据最后一段中的 The people who own the land — the Cofan people — have long regarded themselves as caretakers of the rivers and rain forests in the region 可知,科凡人一直在保护他们的生活环境,故答案选 D。

第二节

【语篇解读】本文是一篇说明文。随着数字通讯设备的普及,人们对通讯礼节标准的理解也发生了很大的变化。作者讨论了现代生活中人与人之间不同的交流方式:电子邮件,语音邮件和文本短信等,并发表了自己对这些方式的看法。

36. D 上文罗列了一些人无礼的表现,如问一个在网上很容易找到的事实信息。D 项“难道这些人没有意识到他们在浪费你的时间吗?”承接上文,故答案选 D。
37. A 本段讲语音邮件。A 项提及语音邮件,引出下文,故答案选 A。
38. G 下文讲电话刚发明时打招呼的问题,G 项“当电话被发明的时候,人们不知道如何问候来电者。”与下文衔接,故答案选 G。
39. C 上文讲在智能手机时代,网络能够解决许多问题,没有必要问别人。下文指出你帮助他们解决问题后,他们会给你发感谢邮件。C 项“但人们还是会问这些问题。”承上启下,故答案选 C。
40. B 本段介绍不同的人群对礼节有不同的看法,我们要

多考虑对方的情况,互相理解。上文讲一些人的习惯。

B 项与之对比,指出另一些人的习惯,故答案选 B。

第三部分 语言运用

第一节

【语篇解读】本文是一篇夹叙夹议文。50 岁时,作者决定去学习冲浪,他一直坚持打破舒适区,让自己永远保持进步。

41. C comfortable 意为“舒适的”;secretive 意为“神秘的”;competitive 意为“竞争性强的”;stunning 意为“极具吸引力的”。设空处与上文中的 tough 并列,修饰冲浪地点,C 项符合语境,故答案选 C。
42. C attractive 意为“有吸引力的”;skilful 意为“有技巧的”;difficult 意为“困难的”;necessary 意为“必要的”。作者 50 岁了还要去学冲浪,这说明作者喜欢挑战困难的事情,故答案选 C。
43. D bring out 意为“生产”;get out 意为“(从房间或大楼里)出去”;take out 意为“取(钱)”;start out 意为“开始(生活、职业、重要阶段)”。此处指当作者开始从事娱乐业的时候,故答案选 D。
44. A 根据下文中的 I didn't list those who could give me a job 可知,此处指作者列了一份人员名单(list),故答案选 A。
45. A challenge 意为“对……提出质疑”;praise 意为“赞扬”;support 意为“支持”;correct 意为“改正”。作者需要能真正教会自己东西并质疑自己对世界看法的人,故答案选 A。
46. C coach 意为“教练”;leader 意为“领导者”;expert 意为“专家”;guide 意为“向导”。根据下文中的 Some of them were famous throughout the world.可知,这些人都很出名,因此作者应该是给不同领域的专家打电话,故答案选 C。
47. C idea 意为“计划”;visit 意为“参观”;response 意为“反应”;question 意为“问题”。根据上文可知,专家们并不认识作者,因此作者打电话给他们时,他们的反应并不总是友好的,故答案选 C。
48. A result 意为“结果”;job 意为“工作”;film 意为“电影”;spot 意为“地点”。即使他们同意给作者时间,结果也不令人满意,故答案选 A。
49. D record 意为“记录”;watch 意为“观看”;stare 意为“盯着看”;produce 意为“制作(电影或戏剧)”。根据下文可知,此处表示在过去的 30 年里,作者已经制作了 50 多部电影,故答案选 D。
50. B fluently 意为“流畅地”;successfully 意为“成功地”;happily 意为“快乐地”;objectively 意为“客观地”。根据下文中的 I'm well-known in my business 可知,作者创作的电影都很成功,故答案选 B。
51. D change 意为“改变”;jump 意为“跳”;move 意为“搬动”;retire 意为“退休”。根据开篇的 Aged 50 可知,作者已不年轻,再根据下文中的 So why do I continue? 可知,作者本来是一个明天就可以“退休”打高尔夫球的人,故答案选 D。

52. B certain 意为“肯定的”; simple 意为“简单的”; important 意为“重要的”; funny 意为“有趣的”。根据语境可知,作者挑战自己的原因很简单,就是打破舒适区,故答案选 B。
53. A grow 意为“成长”; develop 意为“(使)发展”; increase 意为“增加”; age 意为“(使)变老”。作者打破舒适区的目的是使自己一直成长,故答案选 A。
54. D beat 意为“打败”; possess 意为“拥有”; obtain 意为“得到”; avoid 意为“避免”。作者喜欢挑战,而所有的挑战可能正是别人花时间想要尽力去避免的事情,故答案选 D。
55. C luckily 意为“幸运地”; clearly 意为“清楚地”; exactly 意为“恰好”; naturally 意为“自然”。对于作者来说,这些恰好是他想要迎接的挑战,故答案选 C。

第二节

【语篇解读】本文是一篇说明文。文章介绍了北京胡同的由来、规模及历史意义。

56. and planned 和 arranged 是并列的谓语动词,应用连词 and 连接,故填 and。
57. originally 此处修饰现在分词 meaning,应用副词,故填 originally。
58. surrounded 分析句子结构可知,此处应用非谓语动词作后置定语,the Forbidden City 和 surround 之间是被动关系,应用过去分词,故填 surrounded。
59. were permitted 句子是对过去事实的陈述,应用一般过去时,且 Citizens of higher social status 和 permit 之间是被动关系,所以用一般过去时的被动语态,故填 were permitted。
60. featured 句子是对过去事实的陈述,应用一般过去时,故填 featured。
61. spacious 此处作定语修饰名词 homes,应用形容词,故填 spacious。
62. simpler 根据空前的 far smaller 和 and 可知,此处应用形容词比较级,故填 simpler。
63. as 此处表示北京作为多朝古都的地位,as 是介词,意为“作为”,符合句意,故填 as。
64. events 此处表示不止一个历史事件,应用名词的复数形式,故填 events。

65. the 根据名词 culture 后面的介词短语 of grass roots Beijingers 可知,此处 culture 表示特指概念,应用定冠词修饰,故填 the。

第四部分 写作

第一节

One possible version:

Dear Michael,

Good news! Recently, a newly furnished section, consisting of eight group learning rooms, has been open to us students in our school library.

Located on the second floor beside the online reading rooms, it can be accessible from 7:00 am till 9:00 pm throughout the weekdays. Those rooms are equipped with modern electronic facilities, all of which are linked to the Internet. It's really convenient for us to do some group projects. Why not ask our group members to go and experience it?

I'm looking forward to your early reply.

Yours,

Li Hua

第二节

One possible version:

Paragraph 1:

I am sitting across from him at the table. When my grandpa is looking at me with eyes full of confusion, I know he forgets me. Feeling sad, I leave the table and go into the kitchen to help serve dessert that both my grandpa and I like. Then, I hear my grandpa asking me repeatedly who I am and when the dessert will be served. I answer him patiently just like what he did to me before.

Paragraph 2:

The role of grandparent and grandchild has switched. Now it is my grandpa that is sitting at the table waiting for me to bring back dessert. I will always treat my grandpa in the patient way that he taught me. Although my grandpa may forget the good memories of the past, I will always remember the good times between us. The love between my grandpa and I will never change.